



ST. STEPHEN'S COLLEGE

MALLOOR COLLEGE (P.O), PATHANAPURAM

KOLLAM DISTRICT, KERALA, PIN 689 695

(Re-accredited by NAAC at B Grade with CGPA 2.80)

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Dr.K.P.Laladhas

Principal

06.07.2020

CERTIFICATE

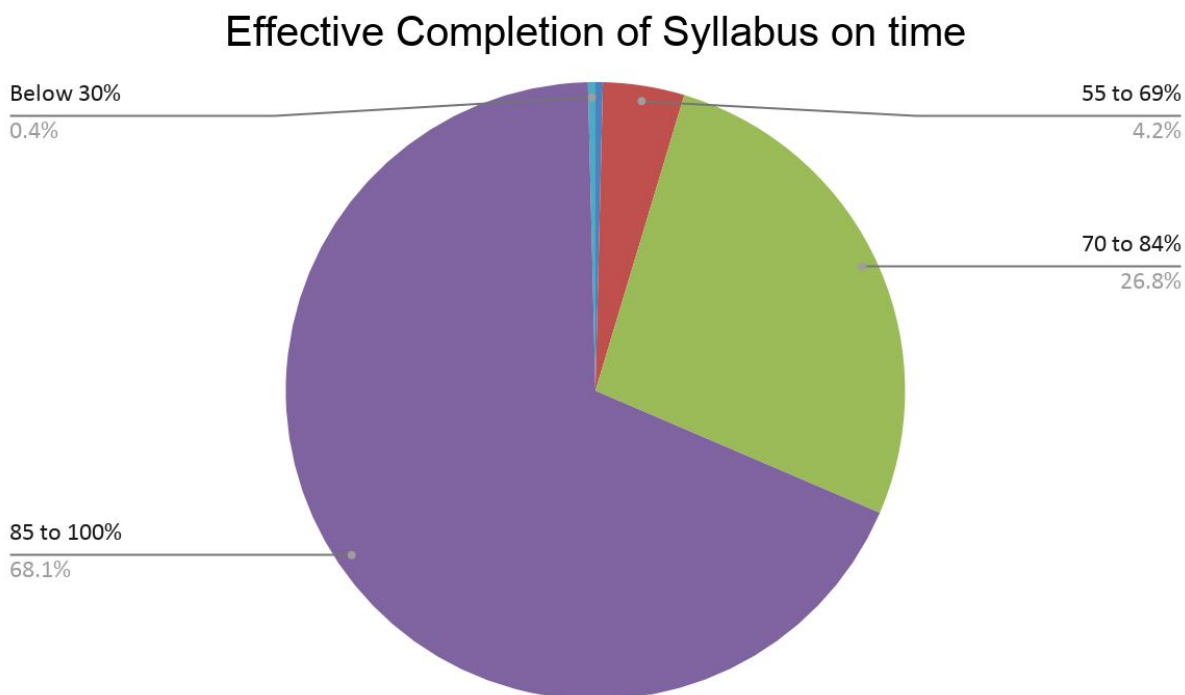
In connection with the Teaching Learning and Evaluation, the IQAC of the College has conducted a Student Satisfaction Survey for the period 2019-20. The survey was conducted online and the data thus collected was analysed and presented to the IQAC. The results of the analysis are given below.



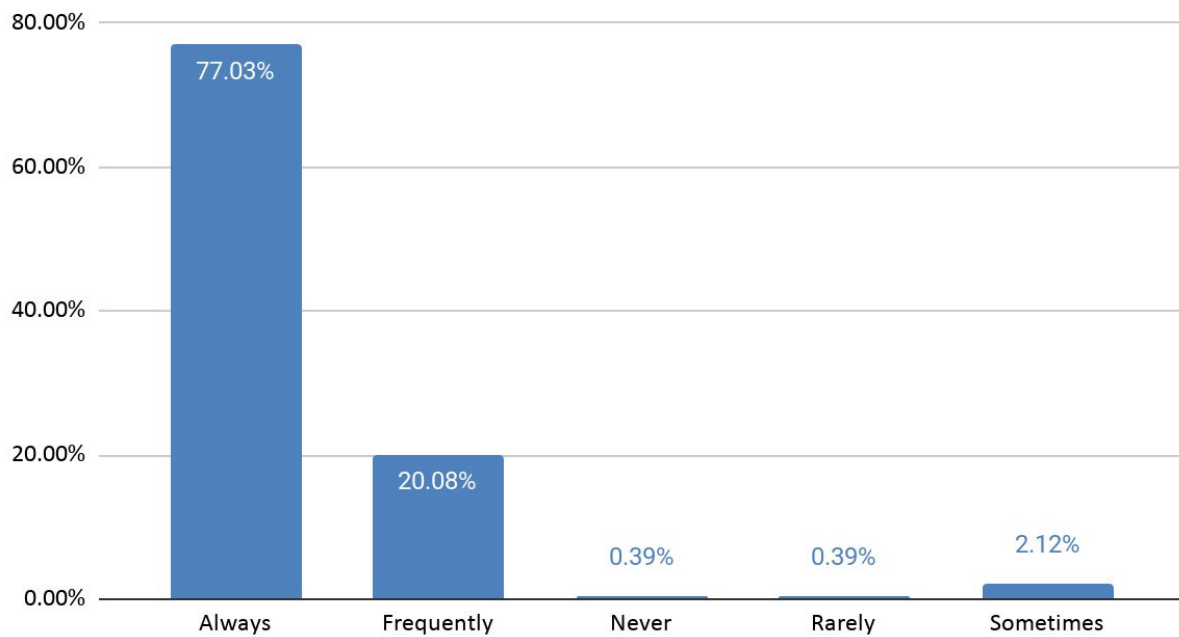

PRINCIPAL
ST. STEPHEN'S COLLEGE
PATHANAPURAM, KOLLAM DIST.

STUDENT SATISFACTION SURVEY 2019-2020

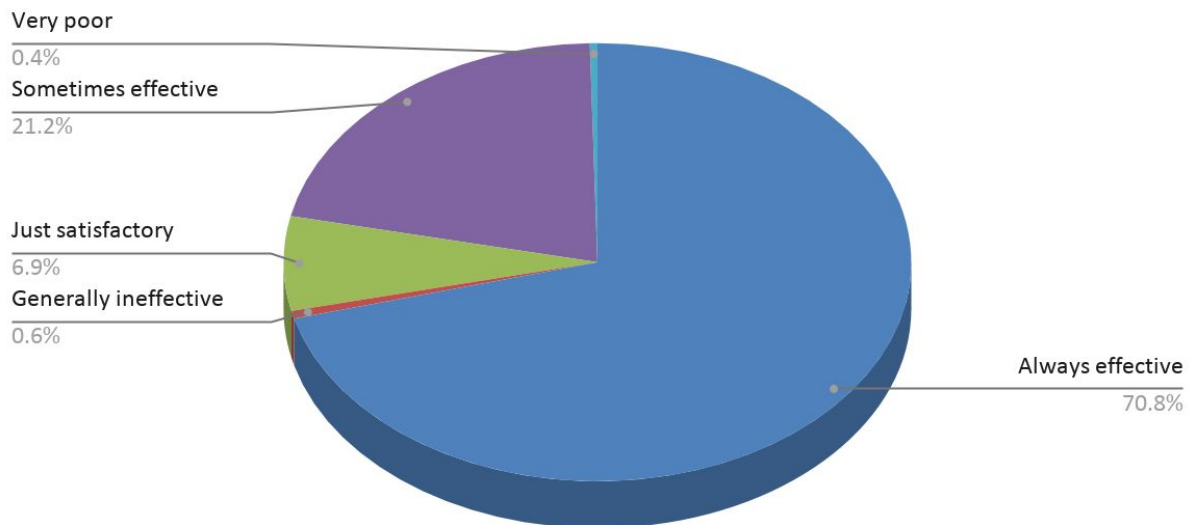
Student Satisfaction Survey has been conducted by the IQAC in accordance with the NAAC guidelines, regarding Teaching Learning and Evaluation. The questionnaire contained 21 questions and the responses are collected online. The results of the survey have been analysed through the following charts. A questionnaire is given in the appendix.



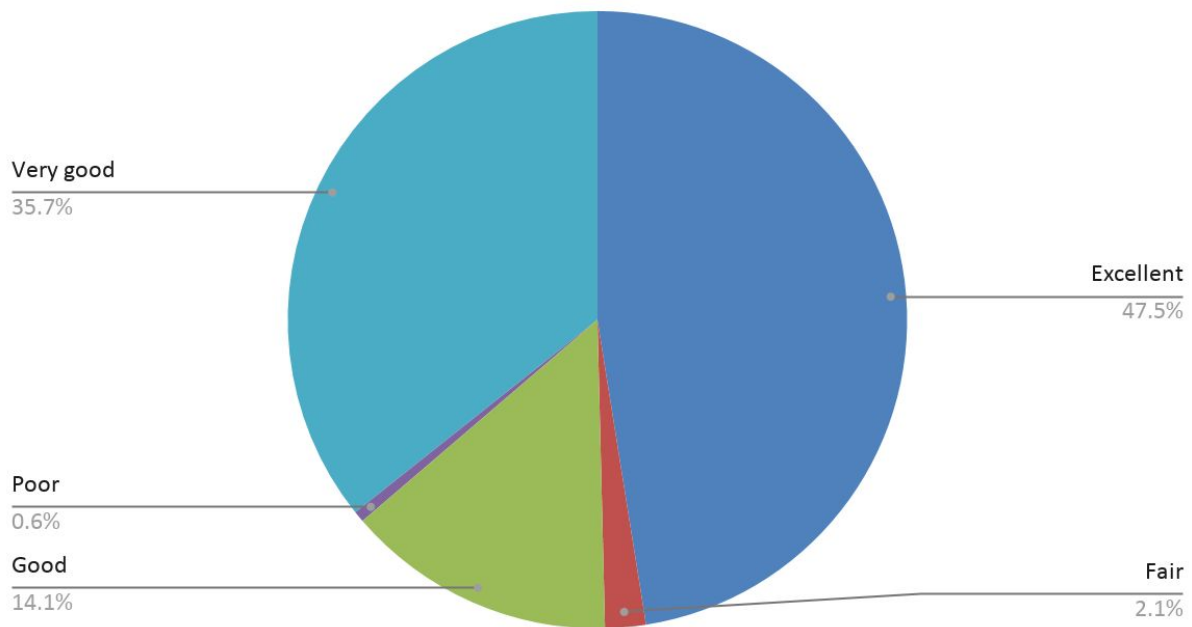
Preparation of Teachers for every class



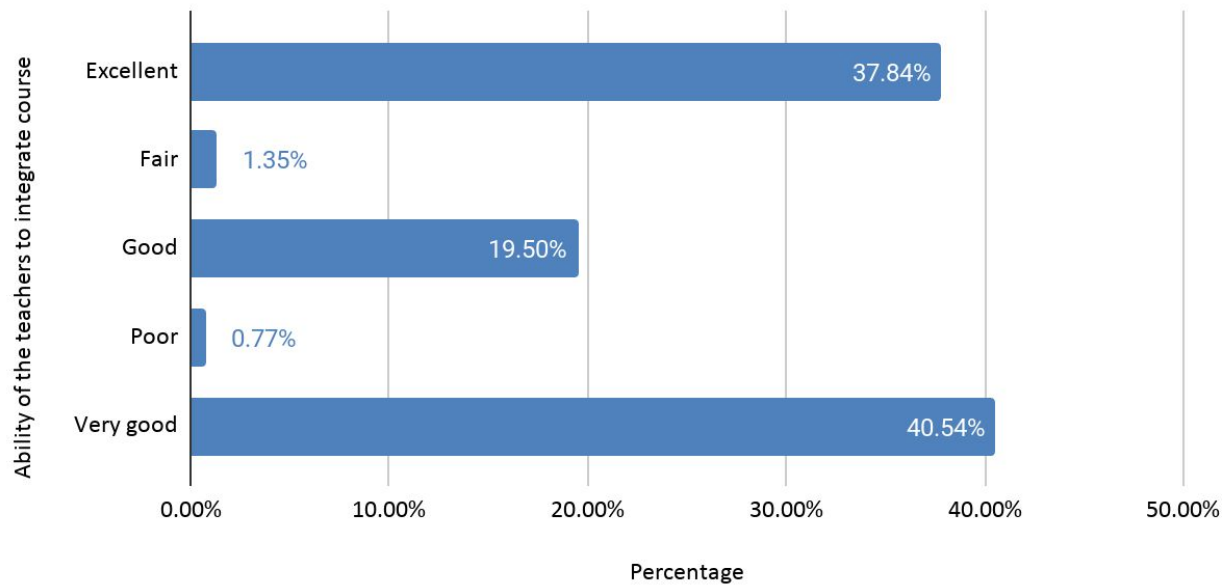
Teacher Student Communication in the Class



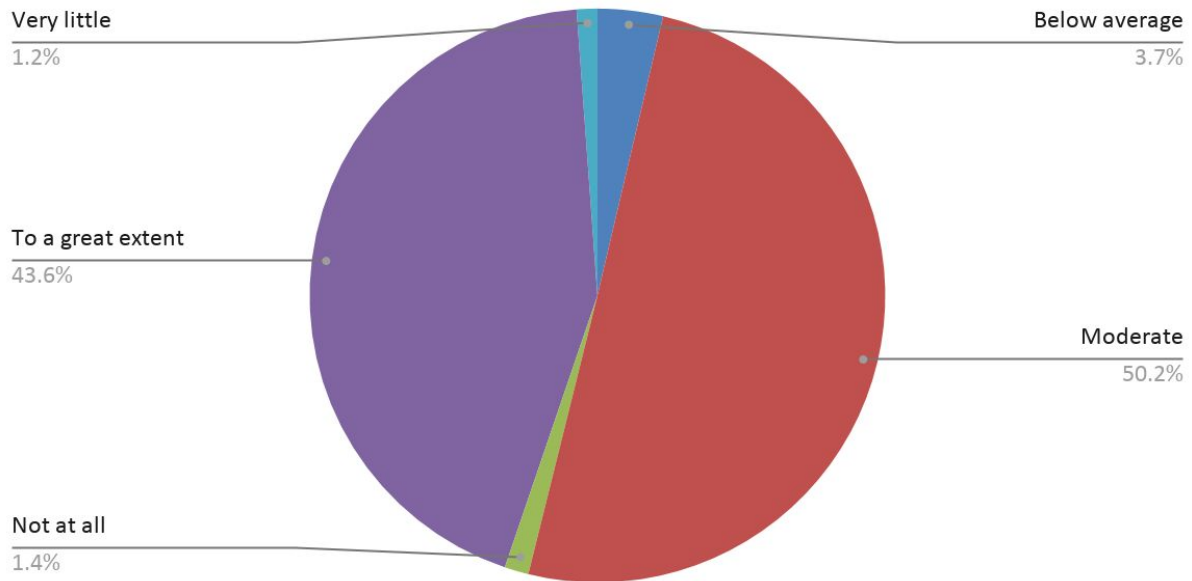
Interest Generated by the Teacher in class



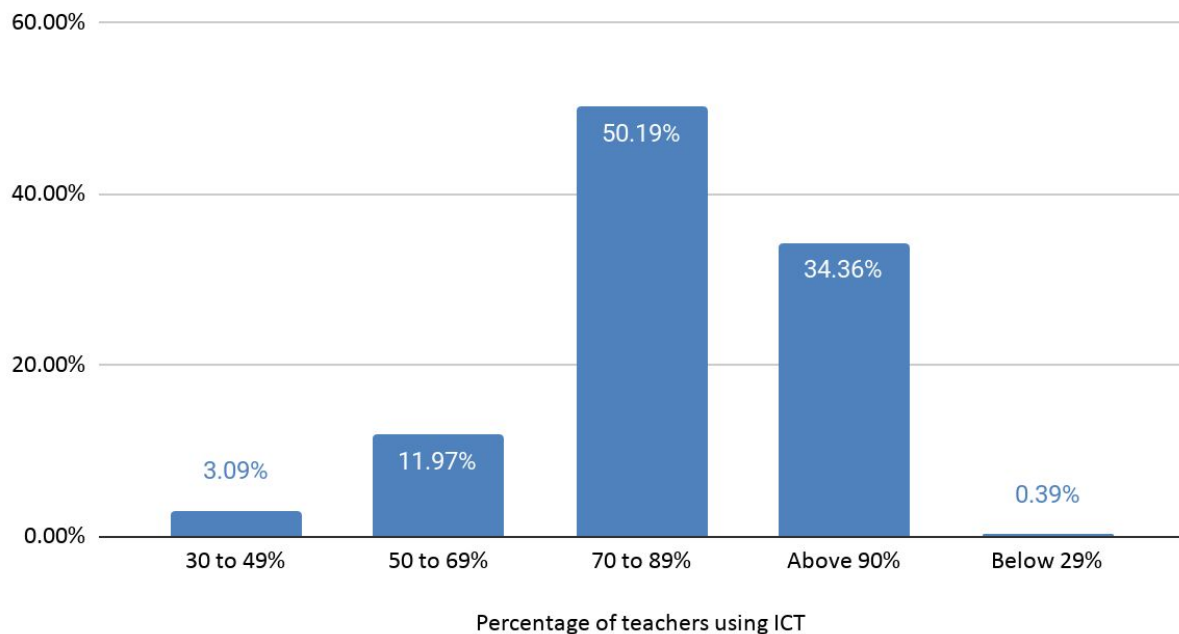
Ability of the teachers to integrate course materials with other relevant issues to provide a broader perspective



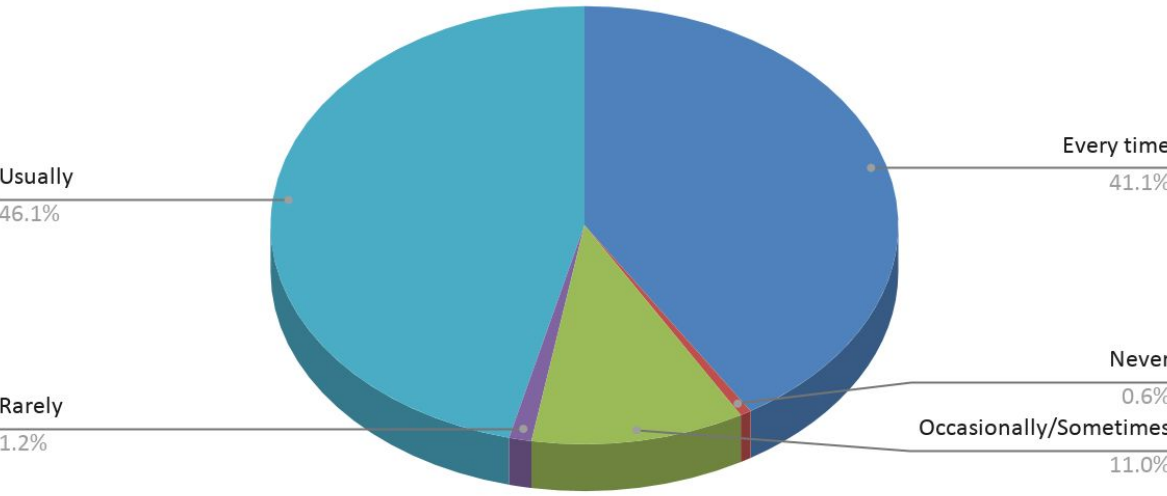
Adoption of Student Centric Methods to Enhance Learning Experience



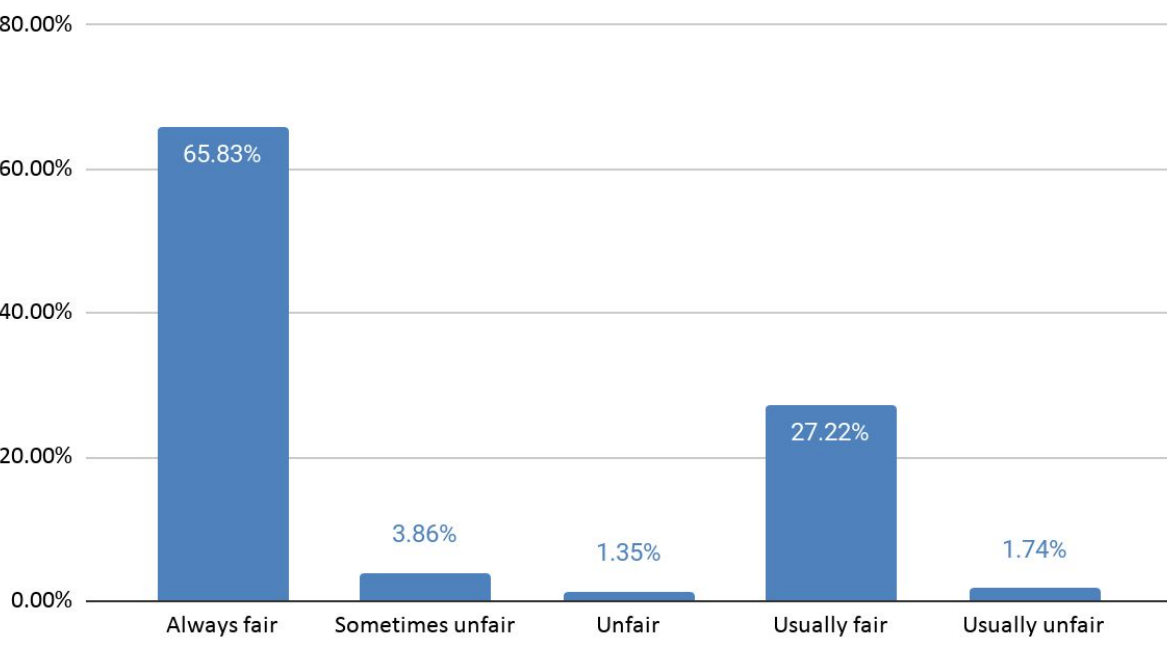
Percentage of teachers using ICT tools while teaching



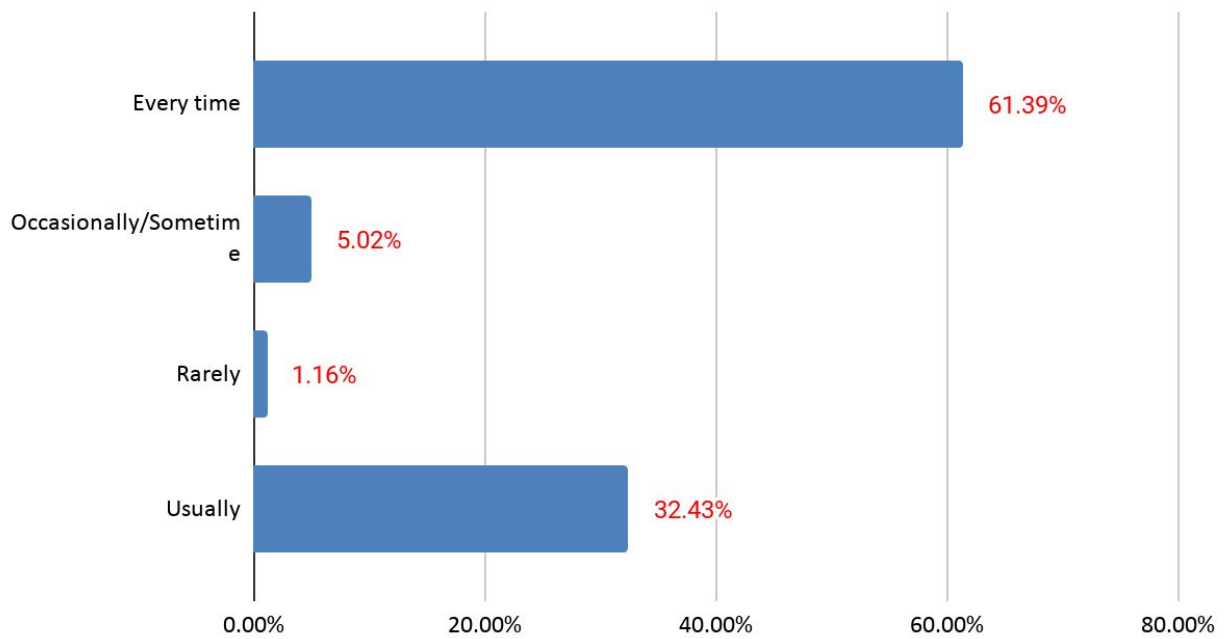
Effective Discussion of Expected Competencies, COs, and POs in Class



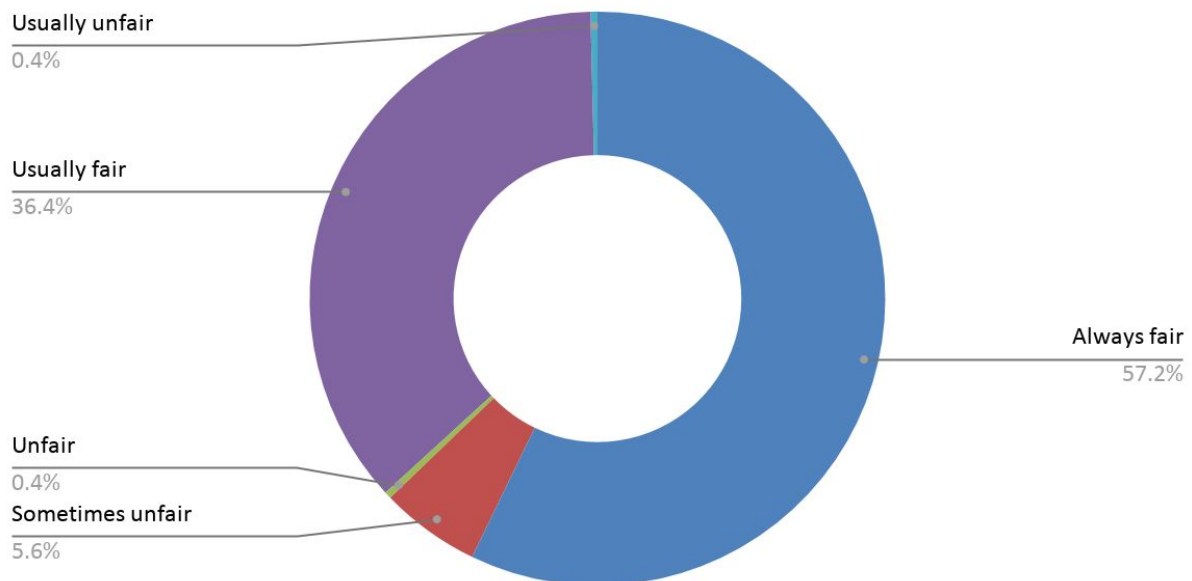
Internal Evaluation Process by Teachers



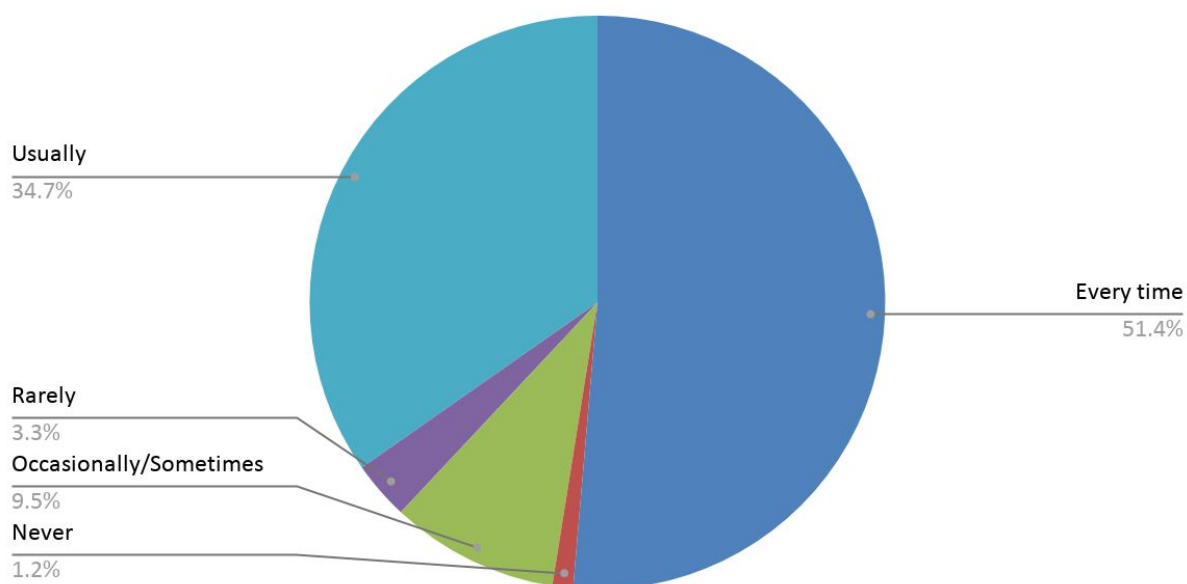
The teachers assess and discuss students' performance



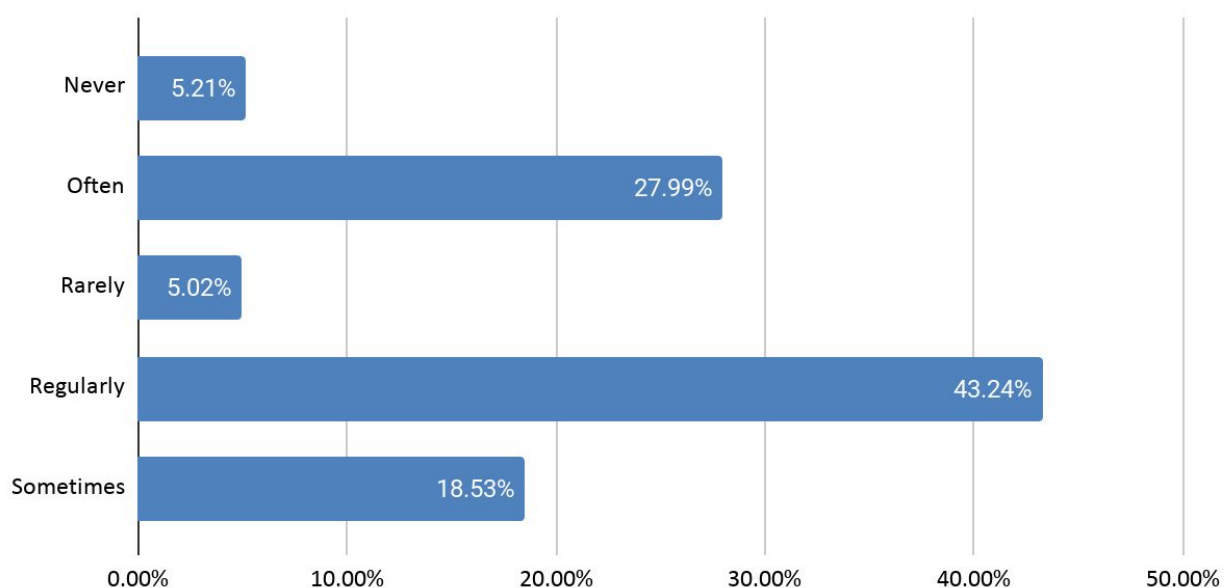
Transparency in Addressing Students Grievances in Continuous Evaluation



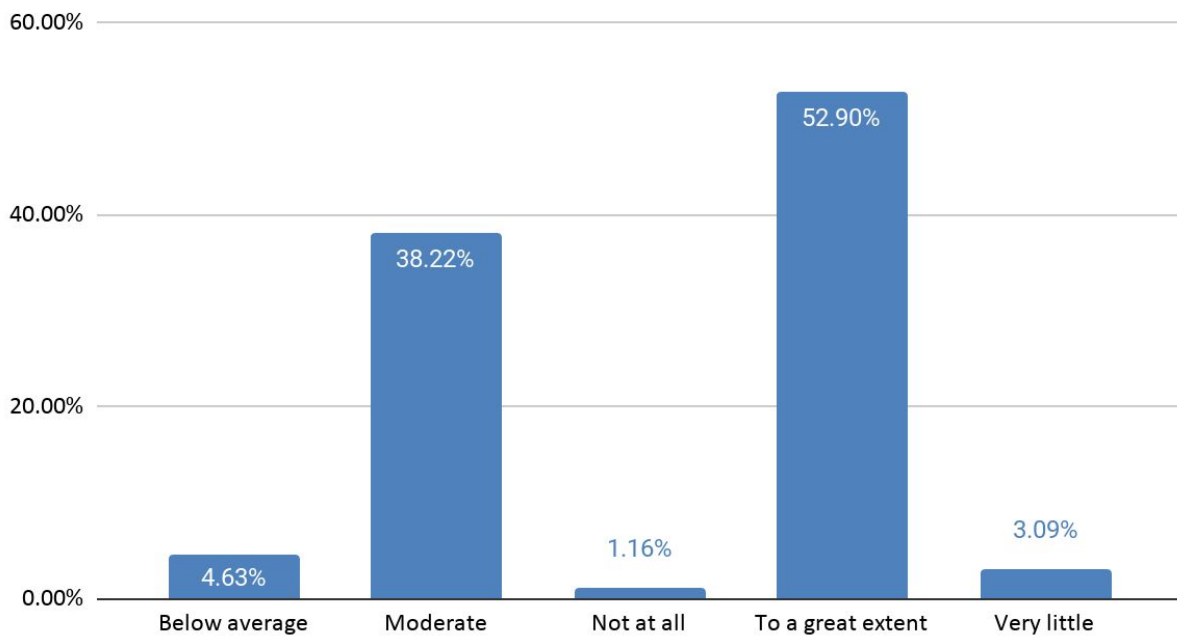
Teachers Identify Strengths and Weaknesses and Mentor Students Accordingly



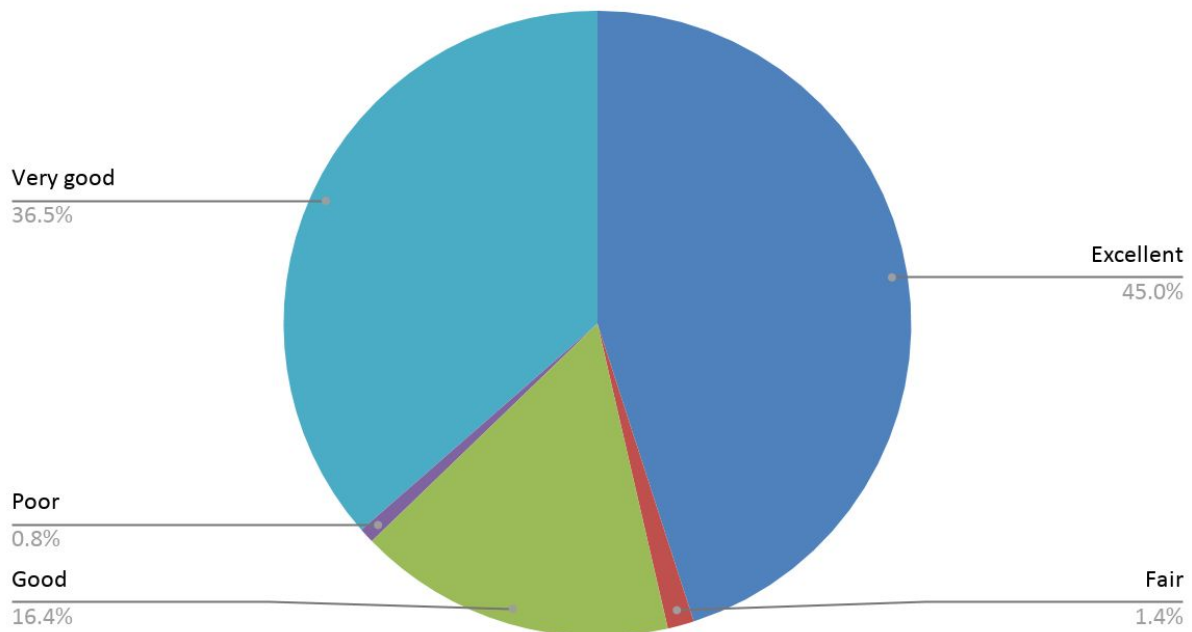
Interest of Teachers to Provide Opportunities for Field Visit/ Exhibitions/internship/Student Exchange Programmes



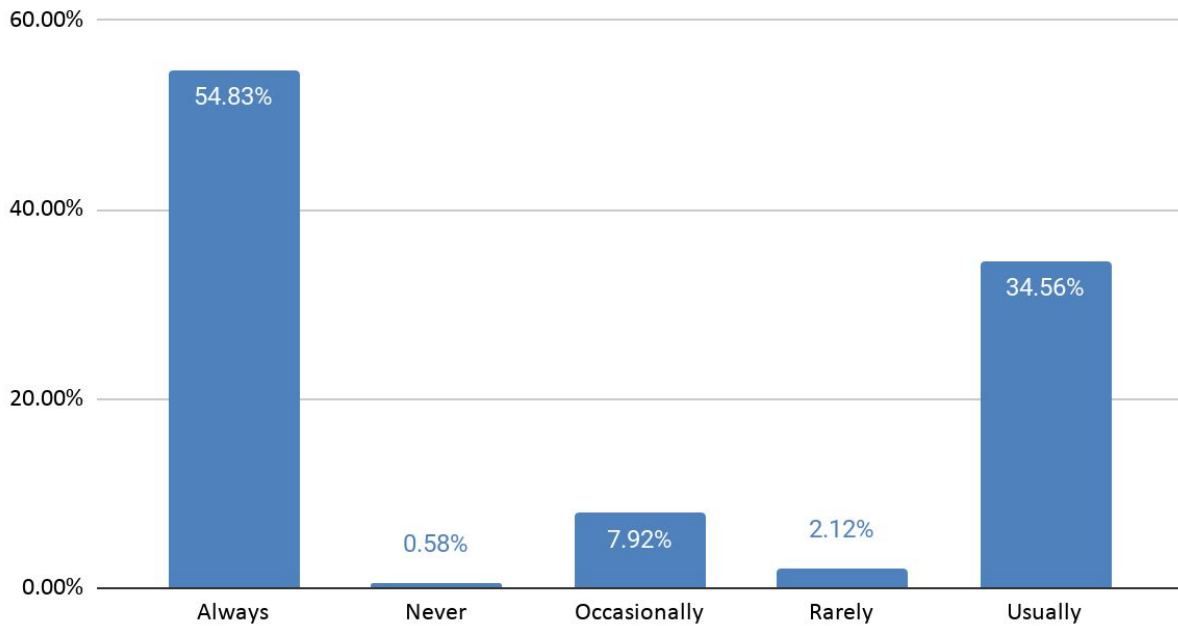
Encouragement given to Participate in Extra Curricular Activities



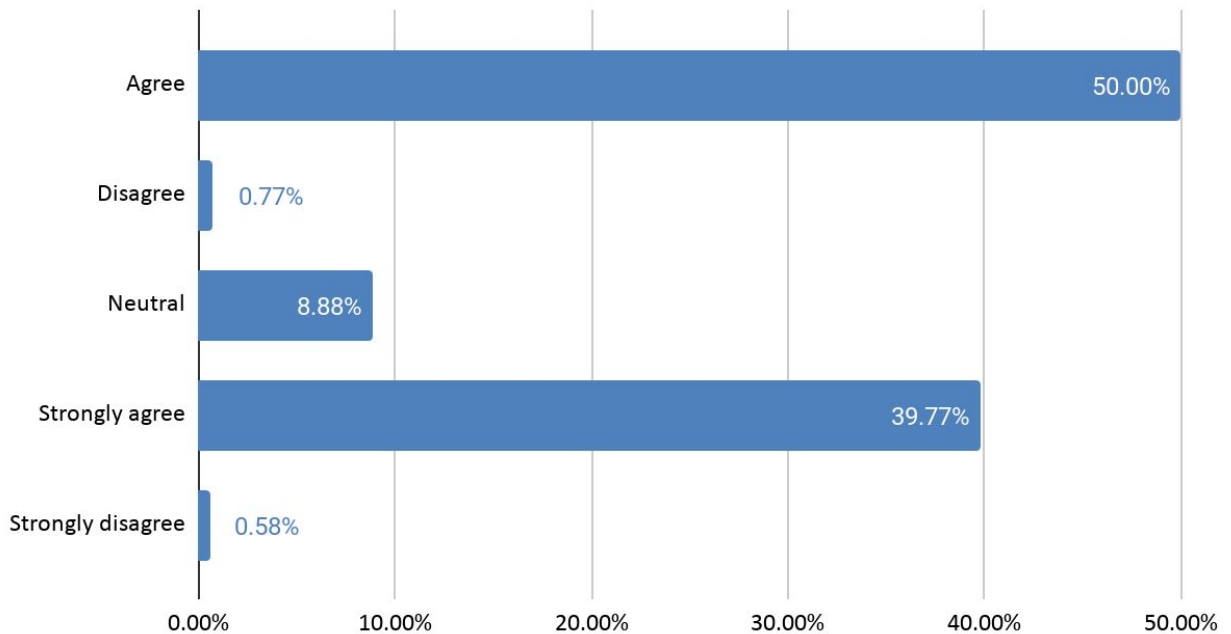
Efficacy of Mentoring Process of the Institution



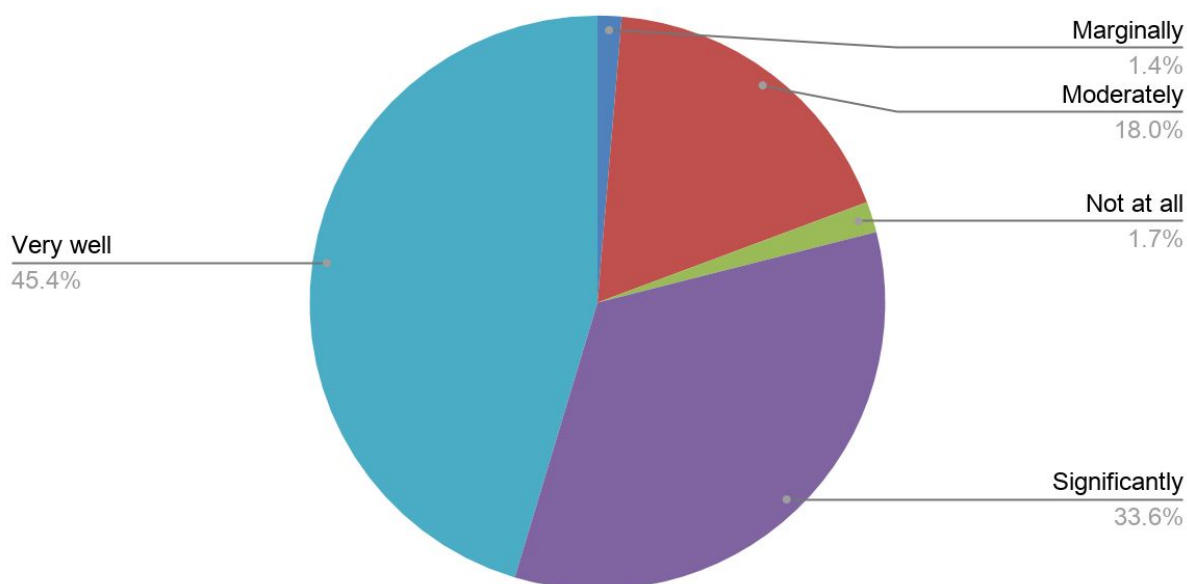
Accessibility of the teacher in and out of the class



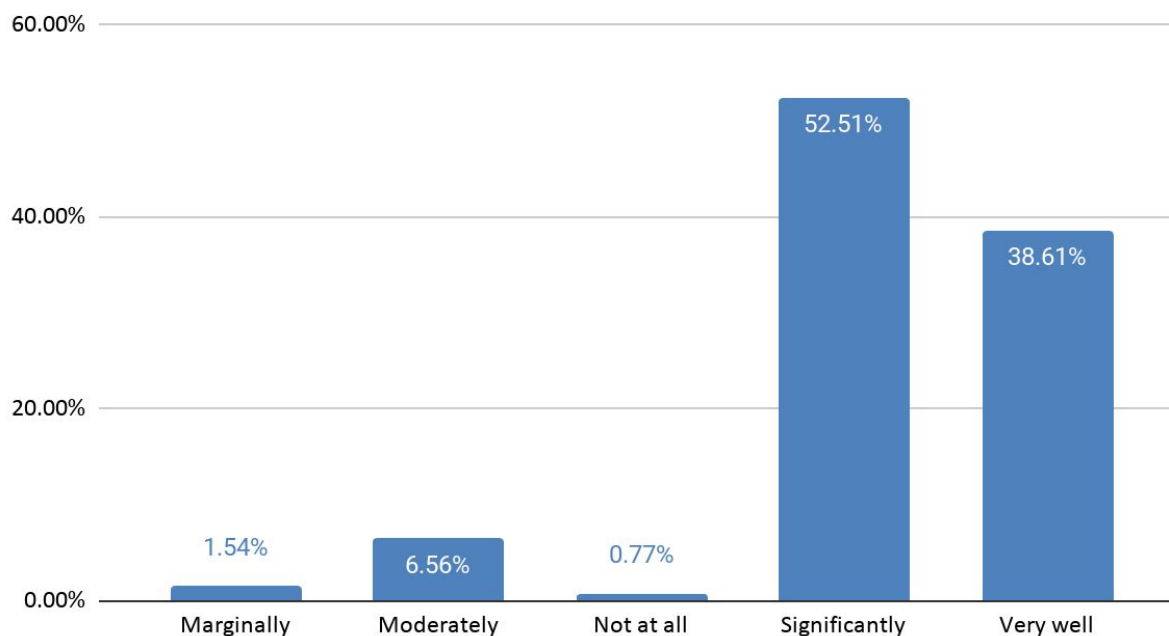
The Institution Provides Multiple Opportunities to Learn and Grow



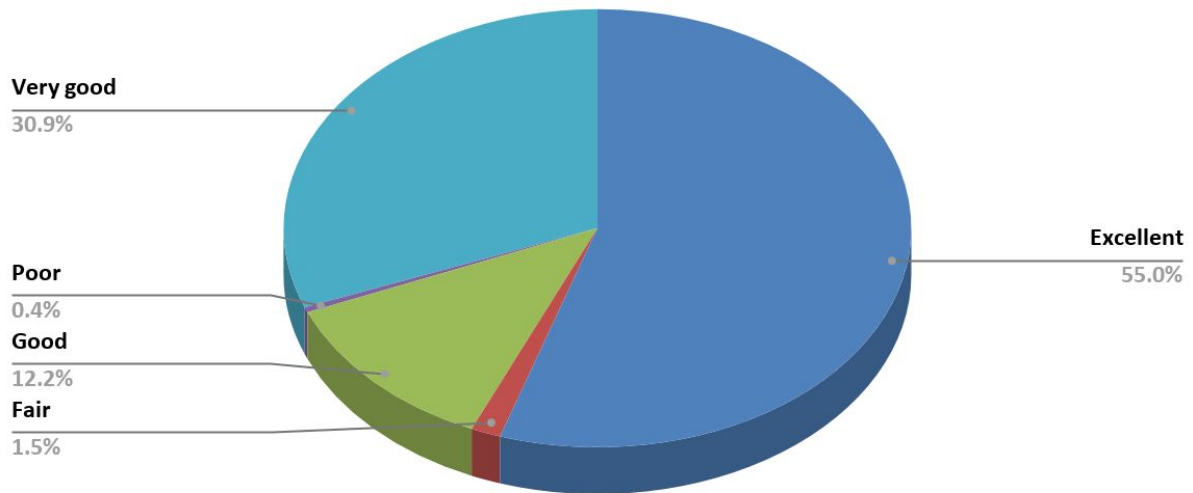
Add on or Skill Development Courses Provided can boost the Credentials to the Job Market



Lab/Library/ICT Facilities of the Institution helps in active Learning



Overall Rating of Teaching Learning Process in Institution



Appendix I

ST. STEPHEN'S COLLEGE PATHANAPURAM

Student Satisfaction Survey (2019-2020)

Programme :

Department :

Gender:

Age:

Teaching Learning Evaluation

Each Question has five responses, choose the most appropriate one.

All Questions Compulsory

Effective completion of syllabus on time

- ☐ 85 to 100%
- ☐ 70 to 84%
- ☐ 55 to 69%
- ☐ 30 to 54%
- ☐ Below 30%

Teachers comes well prepared for the class

- Always
- Frequently
- Sometimes
- Rarely
- Never

Teacher- Student communication in the class

- Always effective
- Sometimes effective
- Just satisfactory
- Generally ineffective
- Very poor communication

Interest generated by teachers in the class

- Excellent
- Very good
- Good
- Fair
- Poor

Ability of the teachers to integrate course materials with other relevant issues to provide a broader perspective.

- Excellent
- Very good
- Good
- Fair
- Poor

Adoption of student centric methods to enhance learning experience

- To a great extent

- Moderate
- Below average
- Very little
- Not at all

Percentage of teachers using ICT tools while teaching.

- Above 90%
- 70 to 89%
- 50 to 69%
- 30 to 49%
- Below 29%

Effective discussion of expected competencies, course outcome and programme outcome in the class

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

Internal evaluation process by teachers

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

Teachers assess and discuss your performance in assignments and seminars

- Every time

- Usually
- Occasionally/Sometime
- Rarely
- Never

Transparency in addressing students' grievances in continuous evaluation.

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

Teachers identify your strengths and weaknesses and mentor you accordingly

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

Interest of teachers to provide opportunities for field visit/ exhibitions/internship/ student exchange programmes.

- Regularly
- Often
- Sometimes
- Rarely
- Never

Encouragement given to participate in extra curricular activities

- To a great extent
- Moderate
- Below average
- Very little
- Not at all

Efficacy of mentoring process of the institution

- ☐ Excellent
- ☐ Very good
- ☐ Good
- ☐ Fair
- ☐ Poor

Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further studies and discussion outside the class)

- ☐ Always
- ☐ Usually
- ☐ Occasionally
- ☐ Rarely
- ☐ Never

The institution provides multiple opportunities to learn and grow.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

Add-on or skill development courses provided by the institution can boost the relevance of your credentials to the job market.

- ☐ Significantly
- ☐ Very well
- ☐ Moderately
- ☐ Marginally
- ☐ Not at all

Lab/Library/ICT facilities of the institution helps in active learning.

- ☐ Significantly
- ☐ Very well

- Moderately
- Marginally
- Not at all

Overall rating of the teaching learning process in your institution.

- Excellent
- Very good
- Good
- Fair
- Poor

Your suggestions to improve the teaching learning process in your Institution