

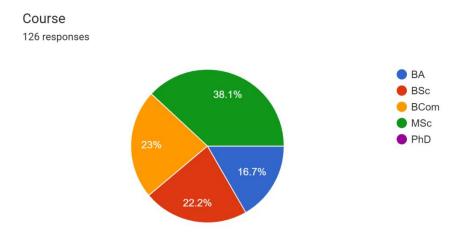
St. Stephen's College Pathanapuram

Internal Quality Assurance Cell

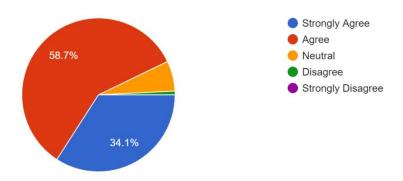
Curriculum Feedback: 2021-22

During the academic year 2021-2022, the Internal Quality Assurance Cell (IQAC) of St. Stephen's College collected feedback on curriculum from students, alumni and teachers, entirely through Google forms. For the curriculum evaluation, the IQAC prepared a well-structured questionnaire. The aim of the feedback evaluation was to analyse the significance and importance of the curriculum, and how far it had attained in fulfilling the needs of the student community. The well-structured questionnaire includes questions related to various aspects of the curriculum which are highly relevant to the present condition. The survey includes questions related to the applicability and relevance to real-life situations & local developmental need, inclusion/incorporation of the latest advancements in the subject, learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives, quality, clarity, and relevance of textual reading, reference material, study material etc. The graphical representation given below shows the level of satisfaction among students, alumni and teachers on the curriculum.

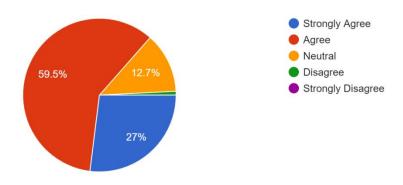
Students' Feedback



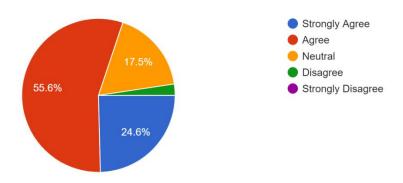
1. The curriculum helps acquiring strong knowledge and intellect on the specific domains 126 responses



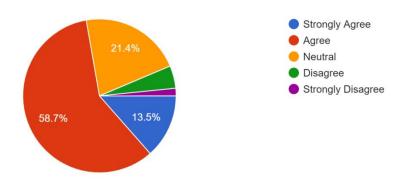
2. The curriculum has Applicability/relevance to real life situations & local developmental needs 126 responses



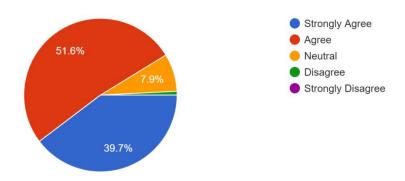
3. The curriculum motivates and helps overcome the challenges in your life $_{\rm 126\,responses}$



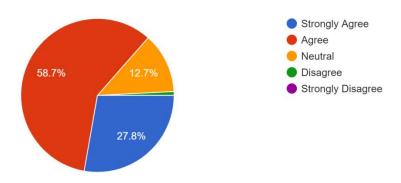
4. The curriculum gives praise, reward or punishment during the course of learning 126 responses



5. The curriculum creates interest to pursue higher education 126 responses

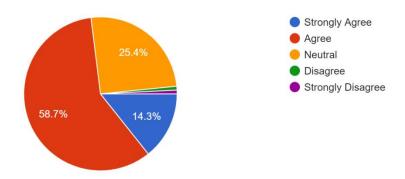


6. The curriculum helps you in understanding the learning outcomes and complying with them 126 responses



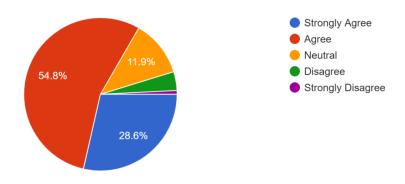
7. The curriculum has course content of varying difficulty level

126 responses



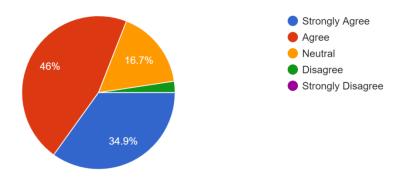
8. The scope of curriculum enhances entrepreneurship skills/ lifelong learning/ human values and ethics

126 responses

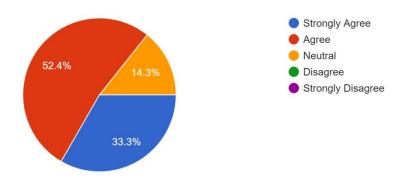


9. You obtain opportunities to demonstrate your innovative skills, leadership skills, communication skills during your study

126 responses

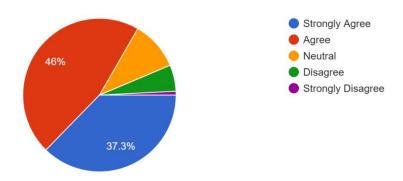


10. The open course in the curriculum has proper flexibility of choice $_{\rm 126\,responses}$

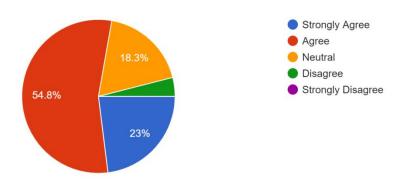


11. Examinations are conducted properly

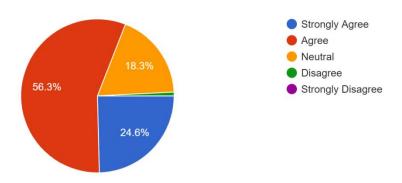
126 responses



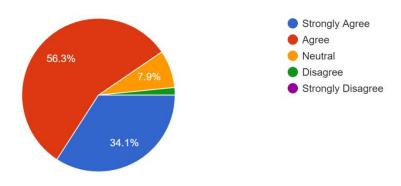
12. The curriculum provides opportunities to excel in co-curricular and extracurricular activities. 126 responses



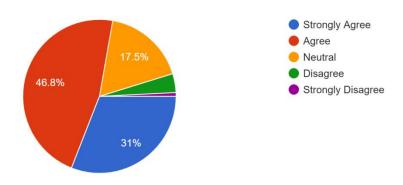
13. The curriculum facilitate you in developing analytical and problem-solving skills 126 responses



14. The curriculum has quality, clarity and relevant reading / reference / study material 126 responses



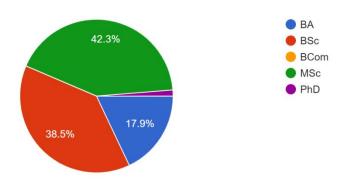
15. The curriculum satisfies all the needs of students 126 responses



Alumni Feedback

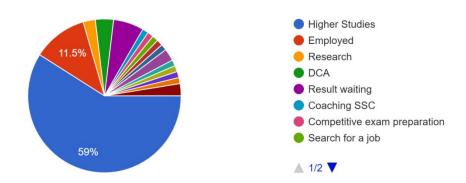
Course

78 responses

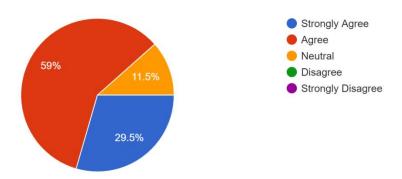


Current Status

78 responses

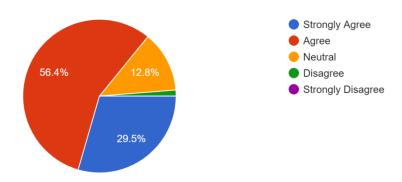


1. The curriculum has applicability in real life situations and local developmental needs 78 responses

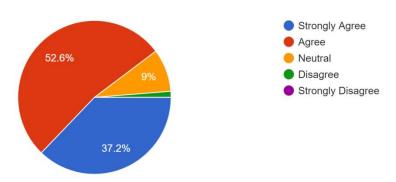


2. The curriculum has proper and adequate emphasis on latest and recent advances of the subject area

78 responses

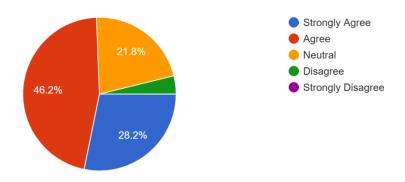


3. The curriculum has sufficient content, and it provides good foundation for higher education 78 responses

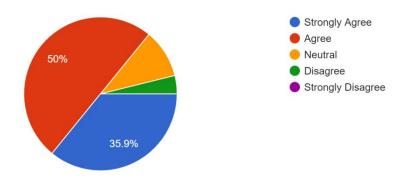


4. The curriculum has proper measures to ensure additional understanding of difficult course content to slow learners

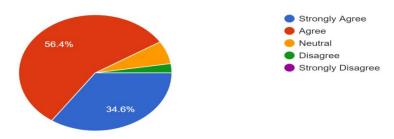
78 responses



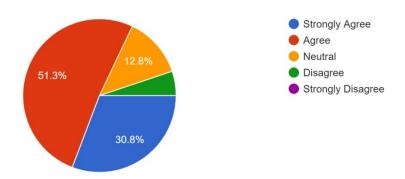
5. The curriculum focuses on the quality of the learner's work product and processes 78 responses



6. The course has good balance between theory and application $^{78\,\mathrm{responses}}$

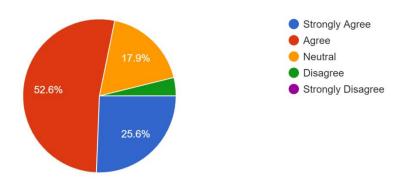


7. The curriculum has good tune with the needs of time 78 responses

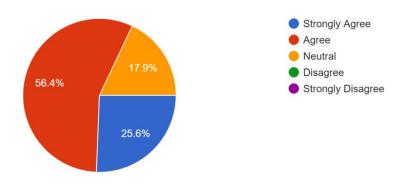


8. The curriculum is flexible enough

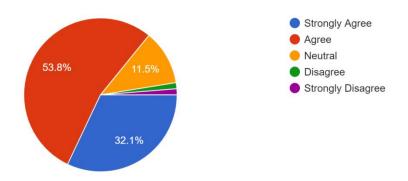
78 responses



9. The curriculum is directly linked to the learning intentions and success criteria ⁷⁸ responses

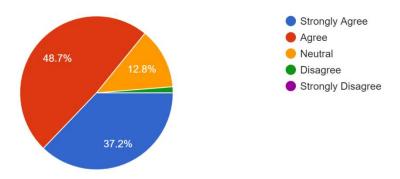


10. There is a fair assessment and evaluation process for student grading $^{78\,\rm responses}$



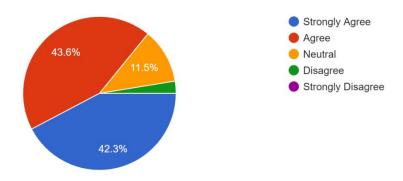
11. The content of the curriculum helps to mould future generations

78 responses

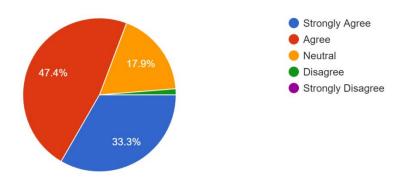


12. The curriculum gives proper weightage to gender equality

78 responses

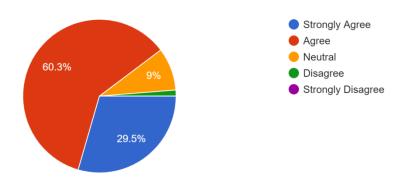


13. The depth of the course content is sufficient and helps all types of learners 78 responses



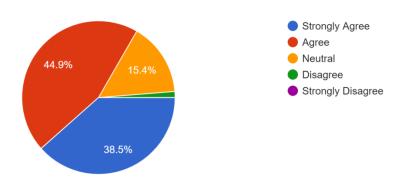
14. The innovative pedagogical approach practiced by the faculty enhances the participative and experiential learning of students

78 responses



15. The curriculum provides opportunities to demonstrate your innovative skills, leadership skills, and communication skills during the course

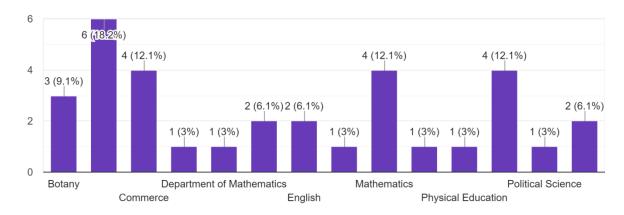
78 responses



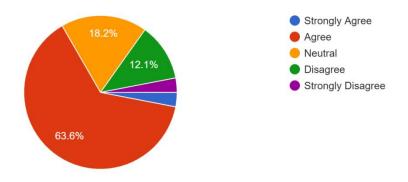
Teachers' Feedback

Department

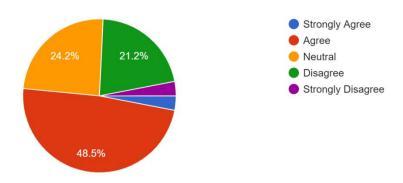
33 responses



1. The curriculum gives proper weightage to employability of the learner ³³ responses

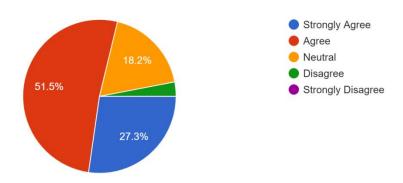


2. The curriculum gives emphasis on skill development of all type of students ³³ responses

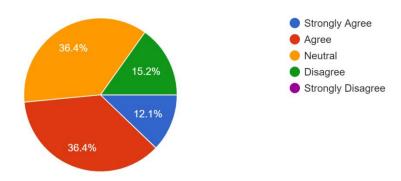


3. There is proper weightage to project work

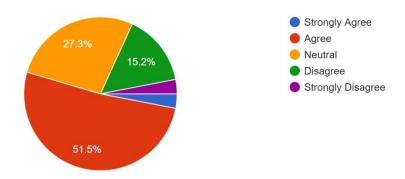
33 responses



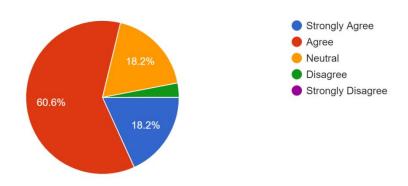
4. The weightage given to practical and field based work component is sufficient $^{33 \text{ responses}}$



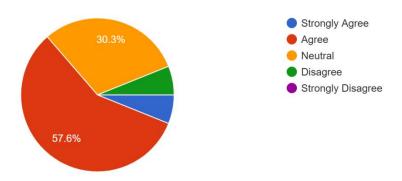
5. The students are getting proper knowledge about latest advancements in their subject areas 33 responses



6. There is adequate difficulty level of course content that suits all types of learners ^{33 responses}

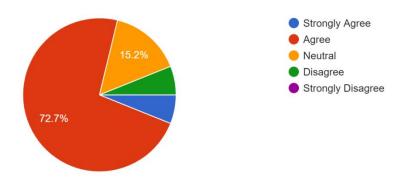


7. By implementing the curriculum all learning objectives are attained $\ensuremath{\mathtt{33\, responses}}$



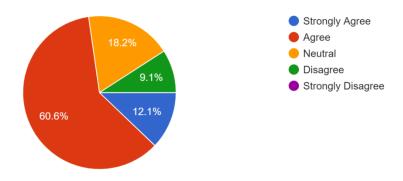
8. The curriculum is in accordance with the level of course outcomes

33 responses



9. Emphasis is given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

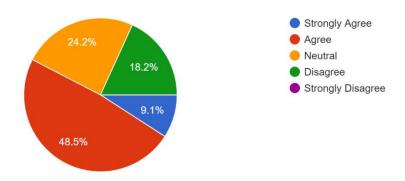
33 responses



10. The curriculum has proper clarity on relevant reading / reference /study materials. 33 responses

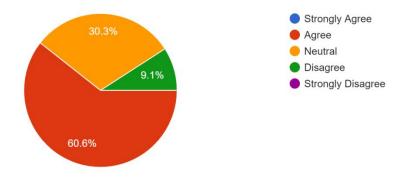
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

11. There is a proper mechanism for the development and revision of curriculum 33 responses

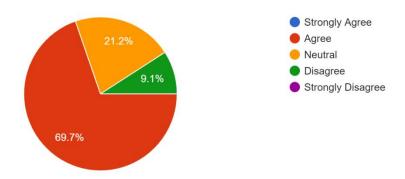


12. There is a good balance between theory and application

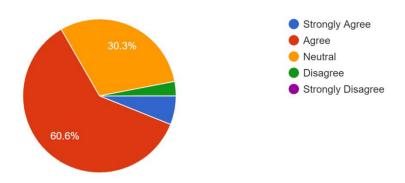
33 responses



13. The curriculum creates an interest to pursue higher education 33 responses



14. The curriculum is directly linked to the learning intentions and success criteria 33 responses



ACTION TAKEN REPORT

- 1. Departments were also asked to conduct class tests on each unit of the subject .Library was instructed to include more books related to the syllabus. Suggestions given to internal exam committee to schedule exams in a timely manner .The institution decided to send more teachers for Refresher courses/ Seminars/ Workshops.
- 2. The collected feedback forms are analysed and discussed in the department meetings The Head of the Department personally interacts with the teachers to improve their skills in imparting knowledge, completion of syllabus etc. in case the students demands. In general the majority of all feed backs are Positive. By creation of interest to pursue higher education, IQAC suggests to conduct orientation programmes in department level at the beginning of semester in UG and PG programmes. Certificate courses were also initiated by departments to develop skills in students.



