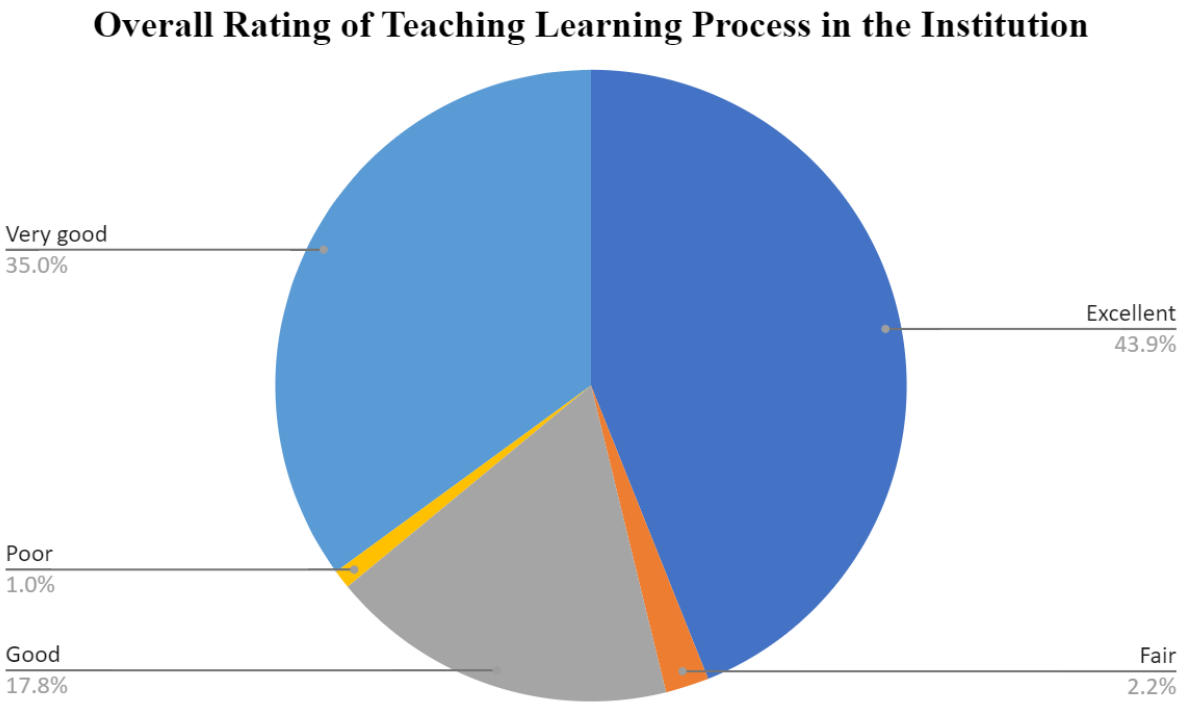
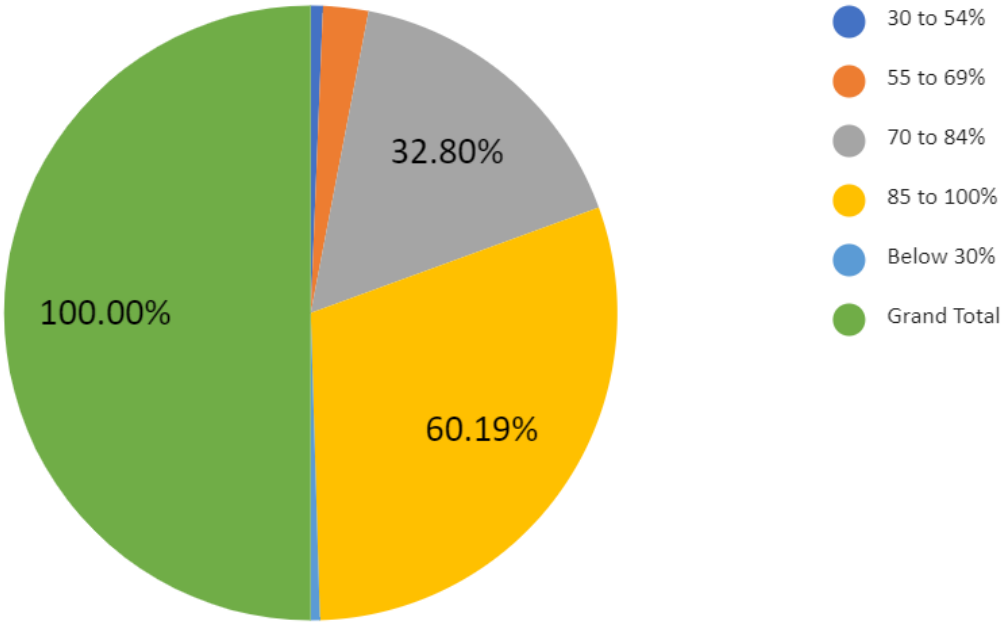
ST. STEPHEN'S COLLEGE, PATHANAPURAM

STUDENT SATISFACTION SURVEY (2022-2023)

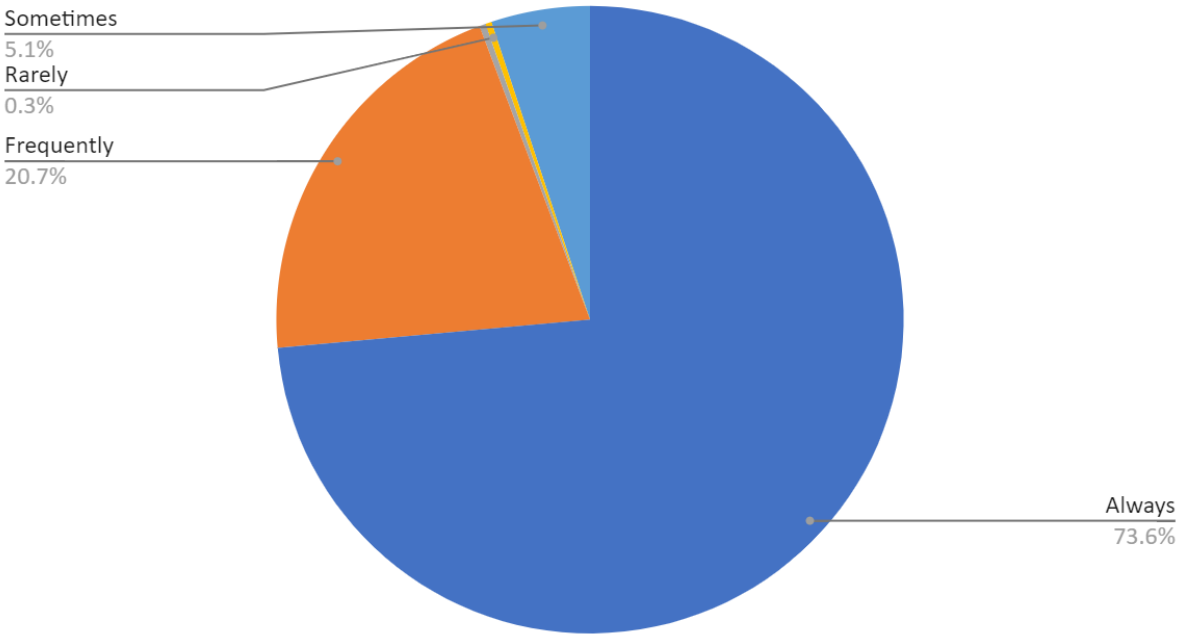
The IQAC has conducted Student Satisfaction Survey following the NAAC guidelines, regarding Teaching Learning and Evaluation. The questionnaire contained 21 questions and the responses were collected online. The results of the survey have been analysed through the following charts. A questionnaire is given in the appendix.



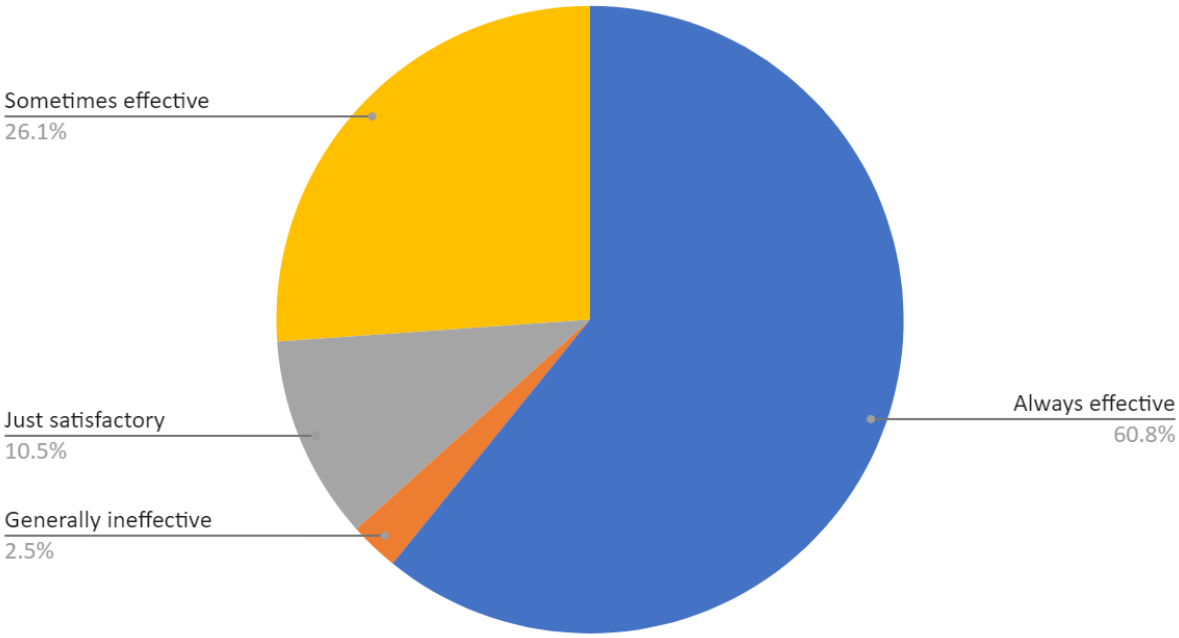
Effective Completion of Syllabus



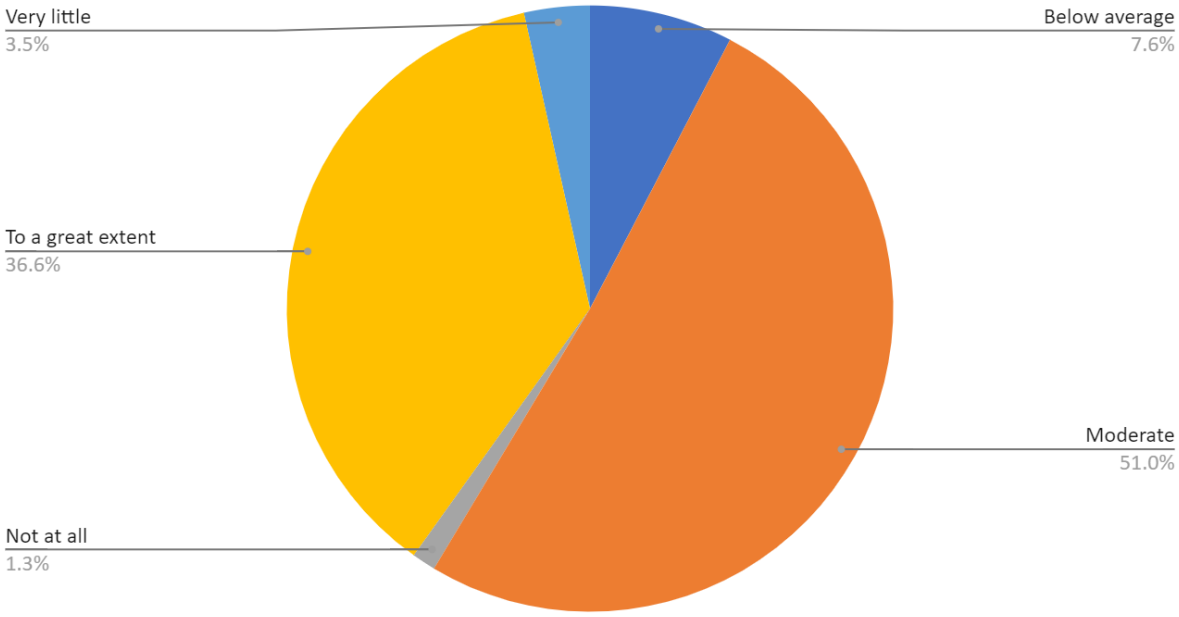
Teachers Comes Well Prepared For The Class



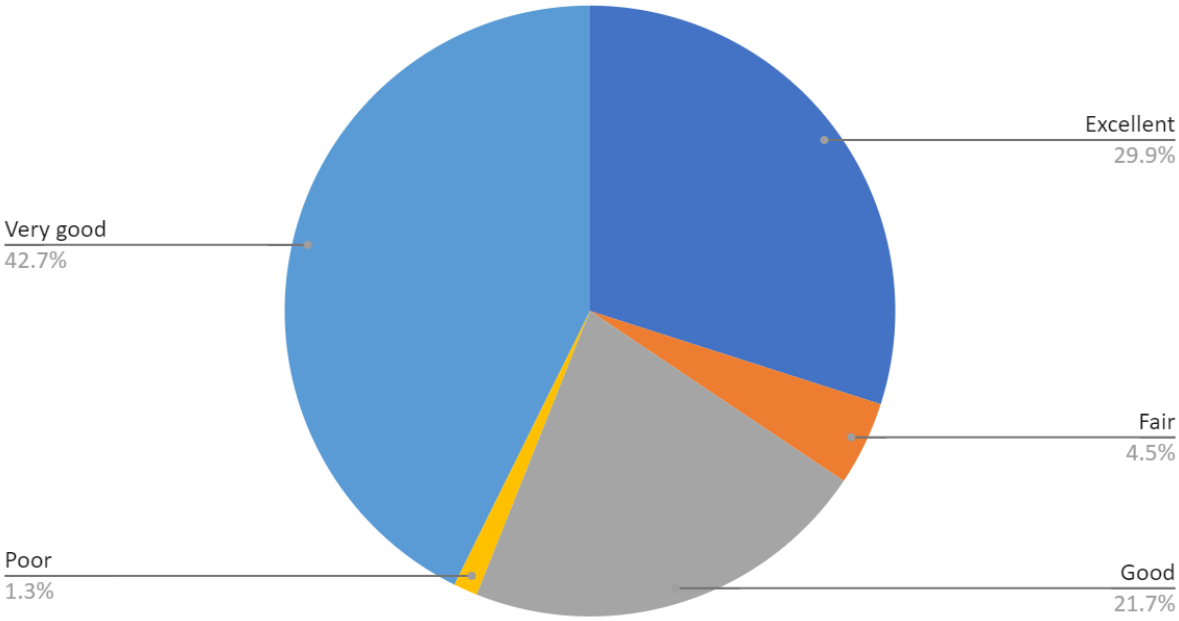
Teacher Student Communication in the Class



Online Mode of Teaching has increased the Opportunity to Access and Use Information from Various Resources



Ability of the Teachers to Integrate Course Materials with other Relevant Issues to Provide a Broader Perspective



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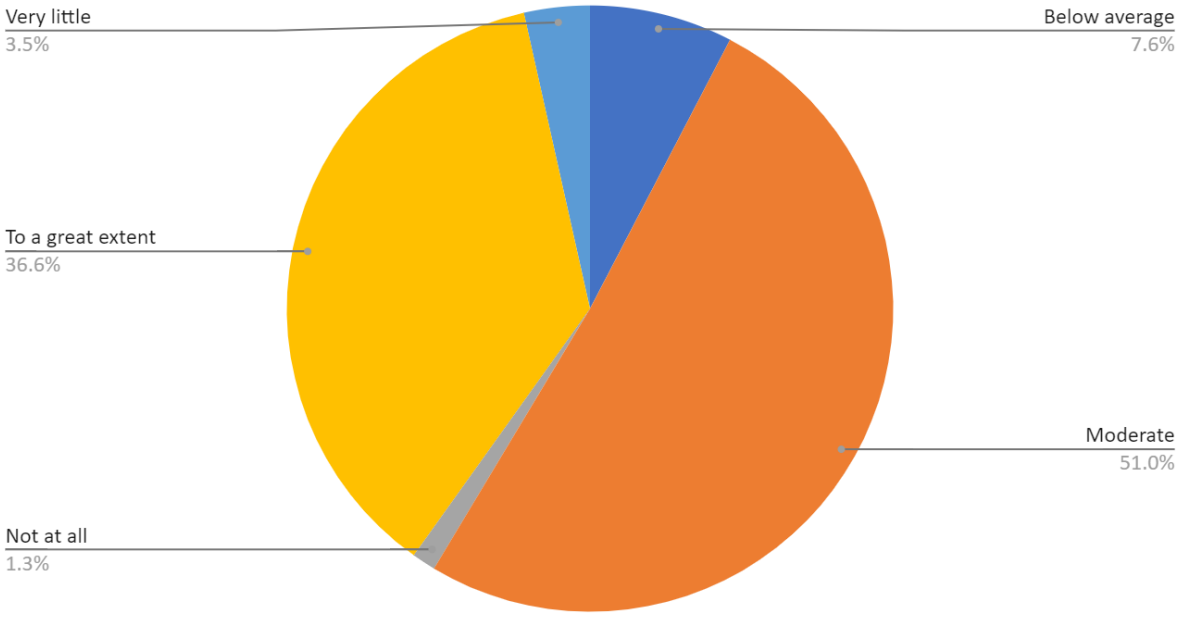
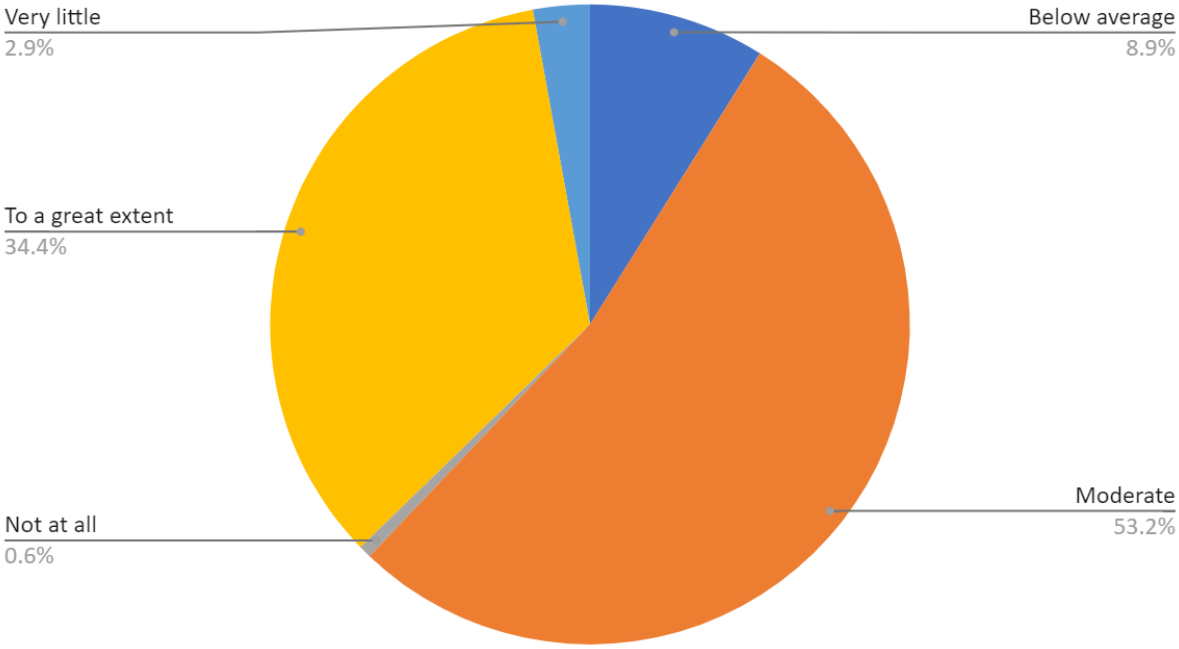
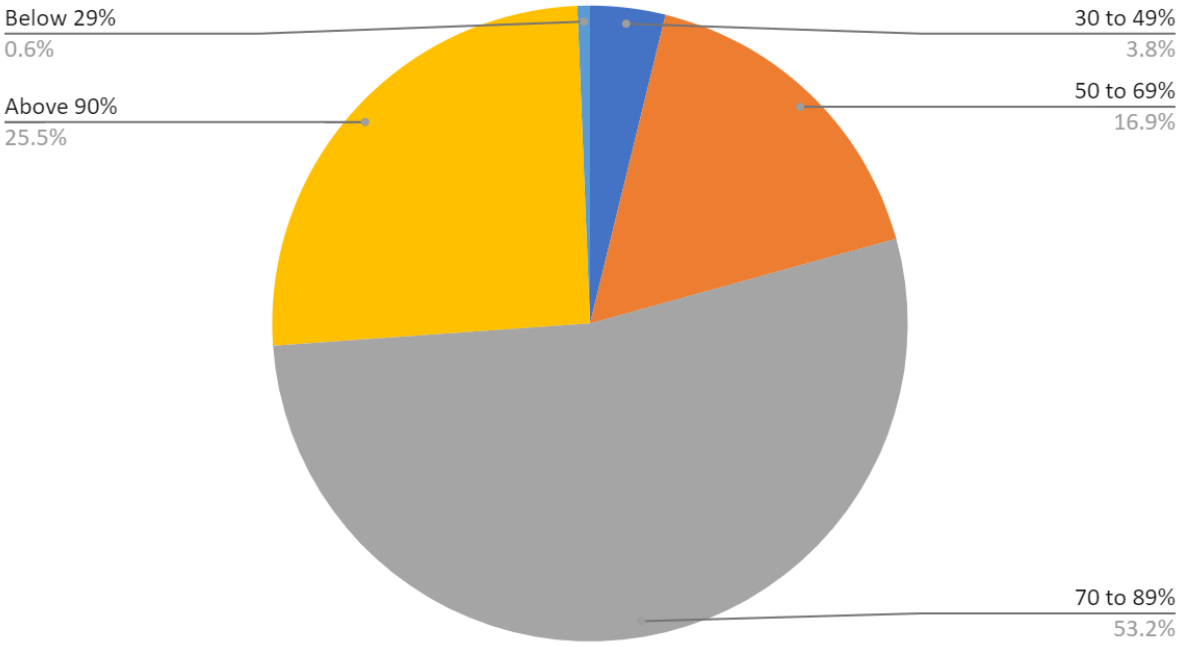


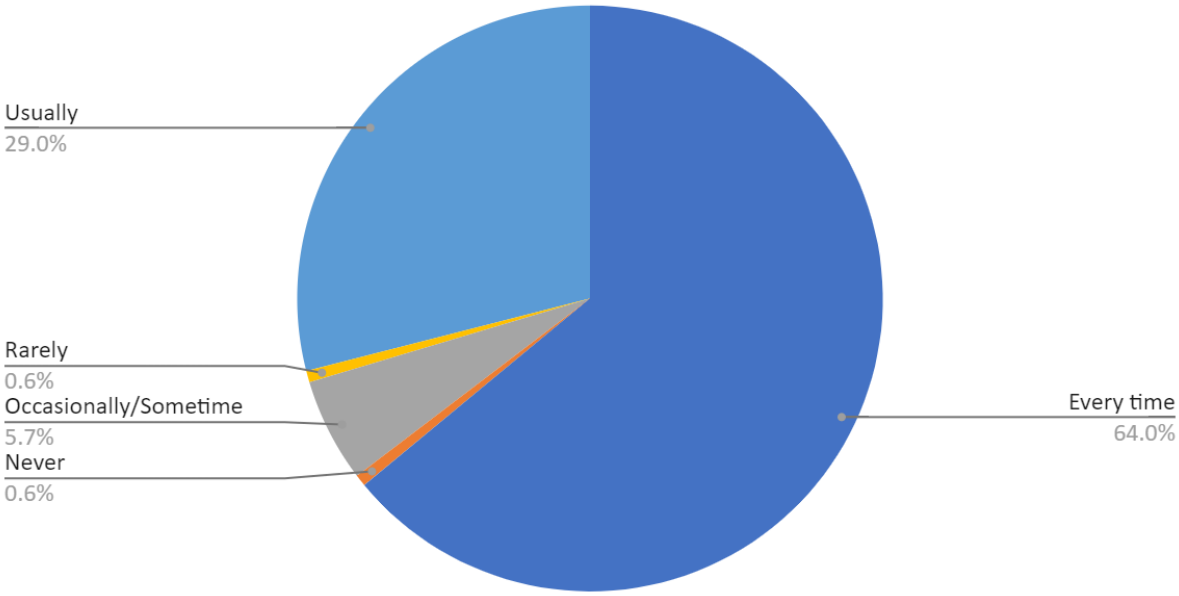
Adoption of Student Centric Methods to Enhance Learning Experience



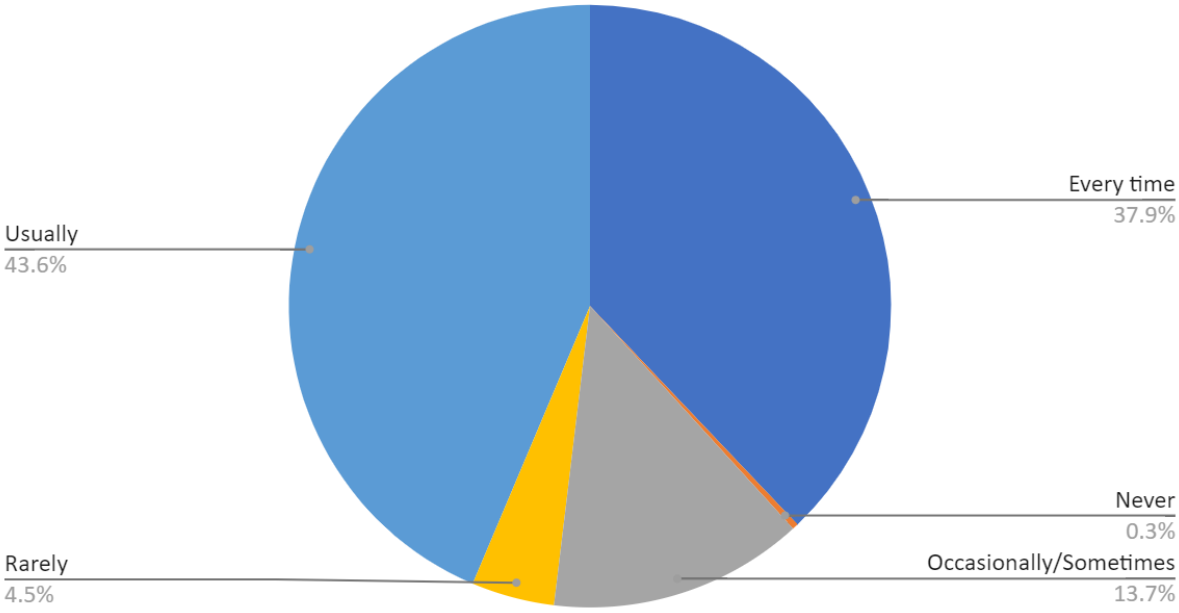
Online sessions provided by the Institution has met the Course Requirement



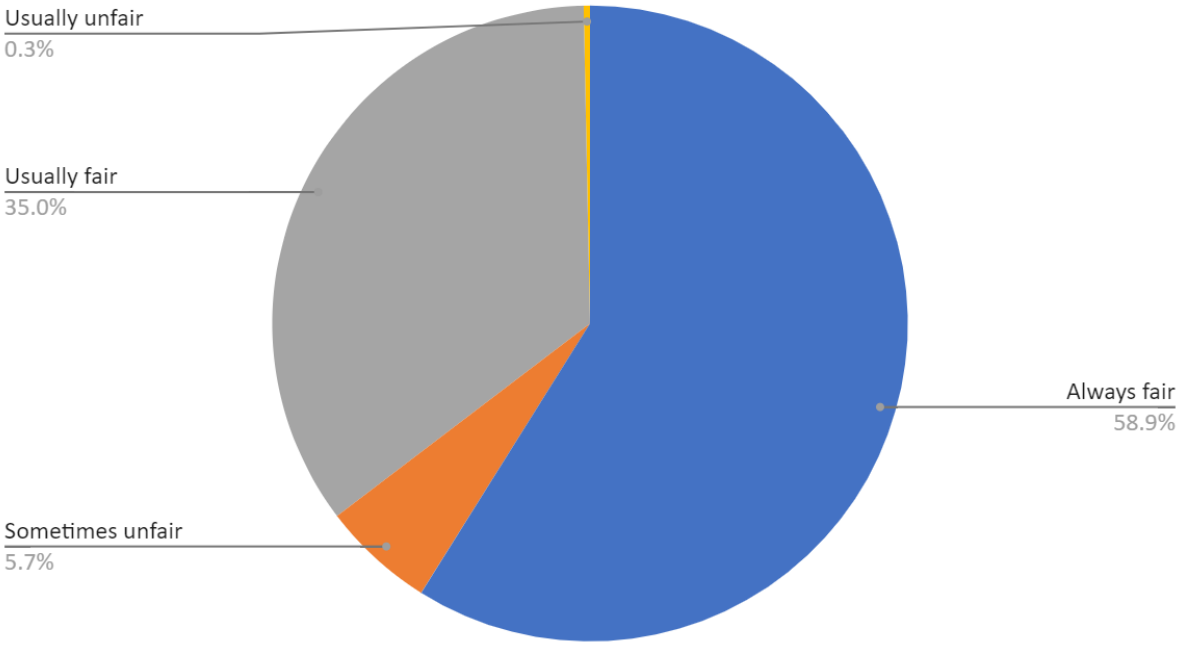
Teachers Assess and Discuss Performance in Assignments and Seminars



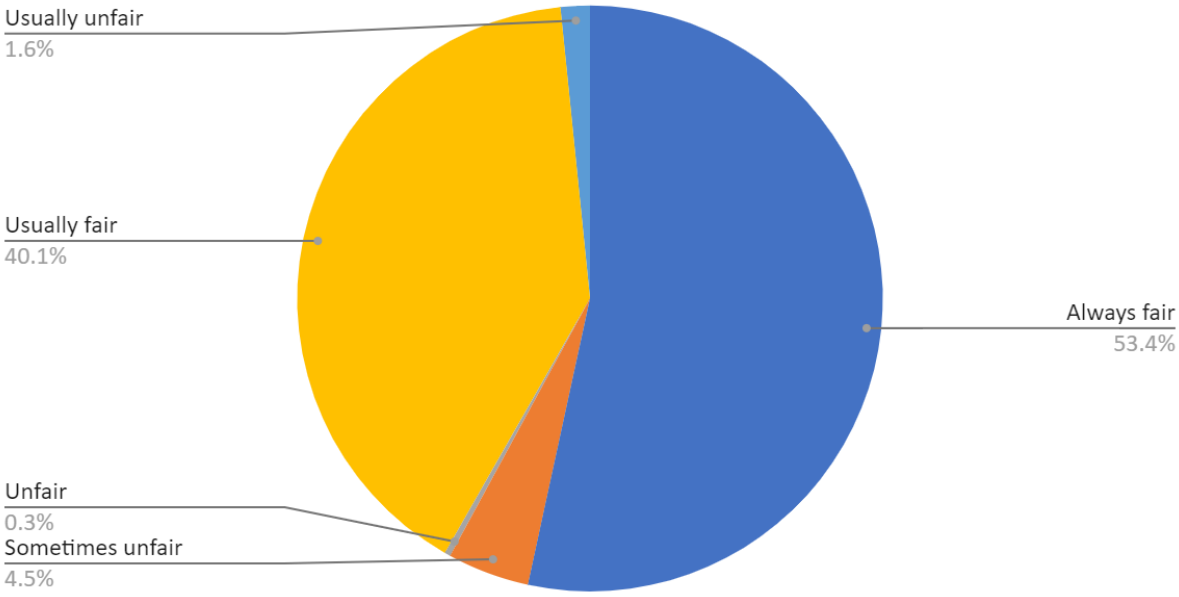
Effective Discussion of Expected Competencies Course Outcome and Programme Outcome in the Class



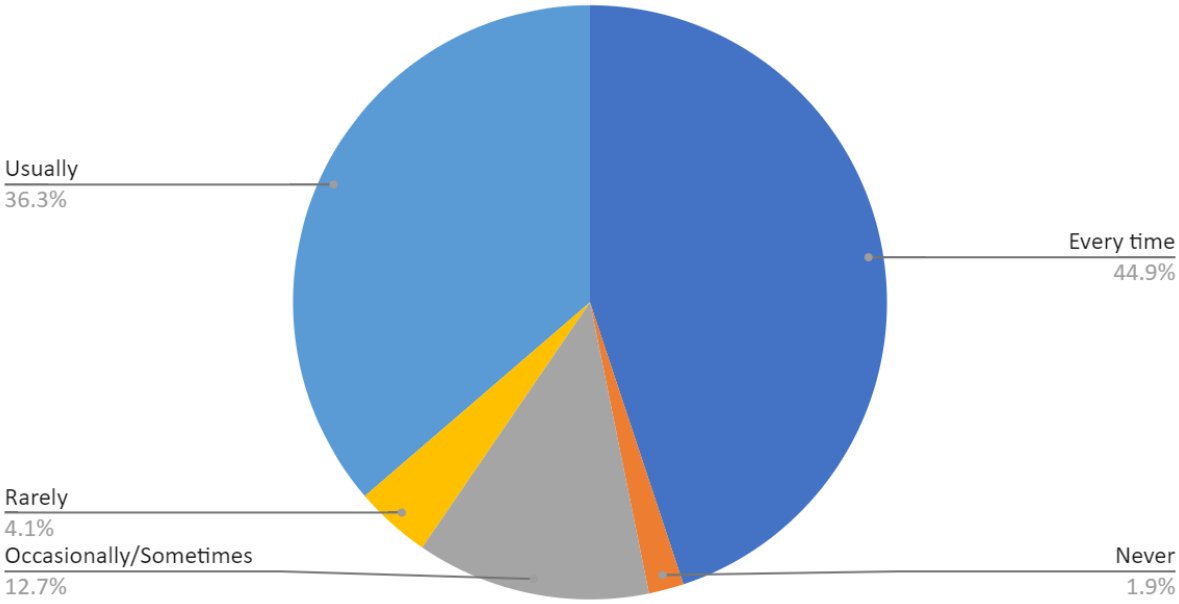
Internal Evaluation Process By Teachers



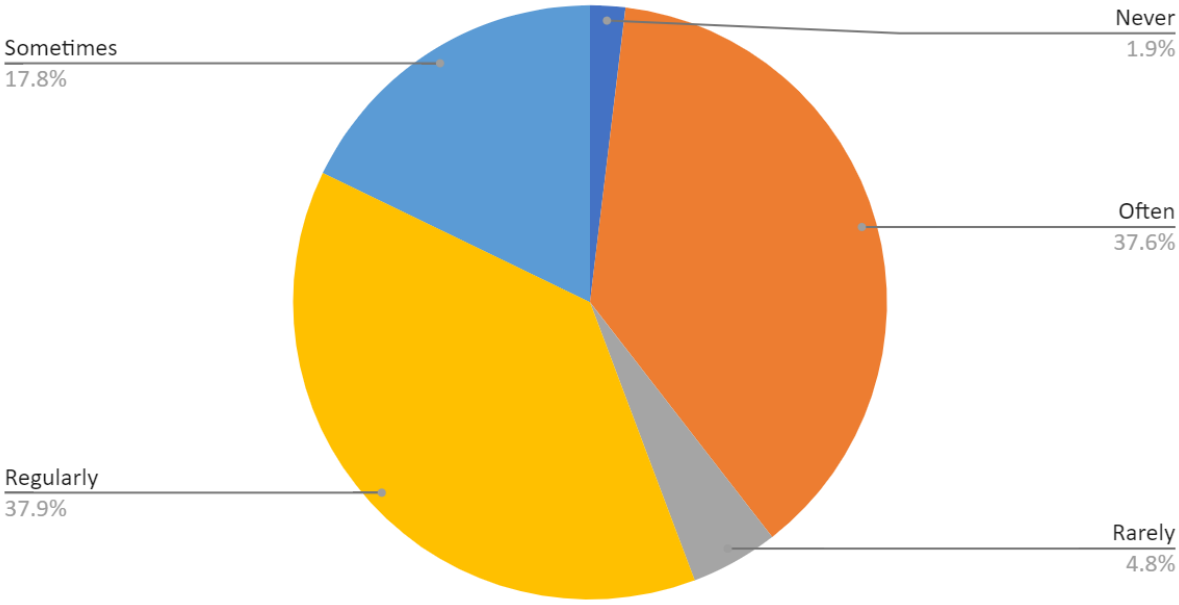
Transparency in Addressing Students Grievances in Continuous Evaluation



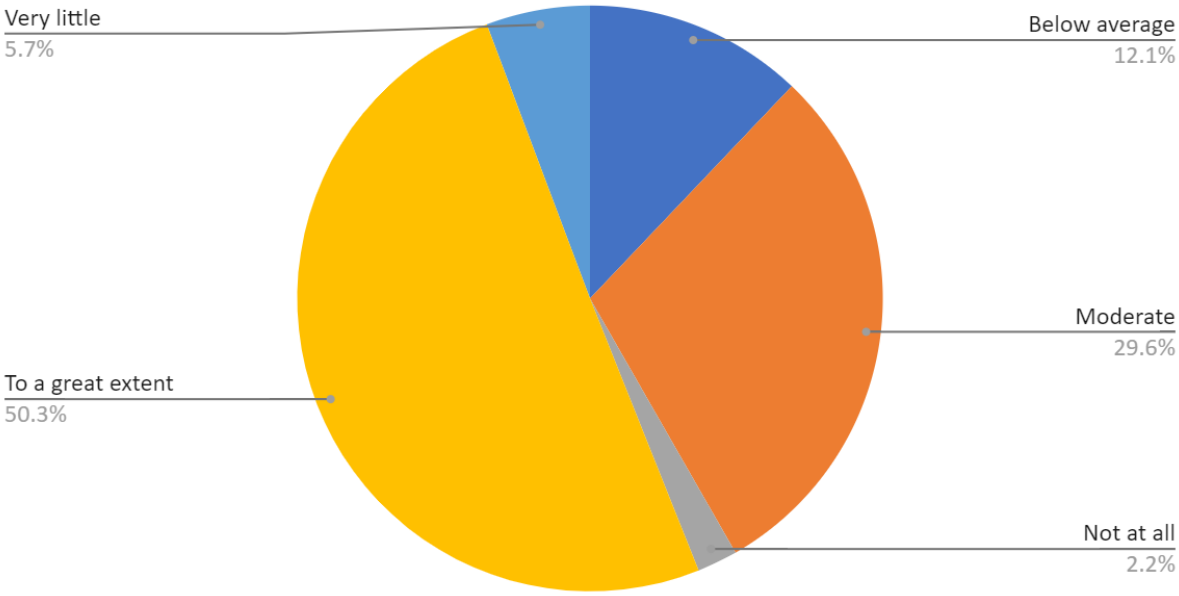
Teachers identify strengths and weaknesses of mentees and Mentor them accordingly



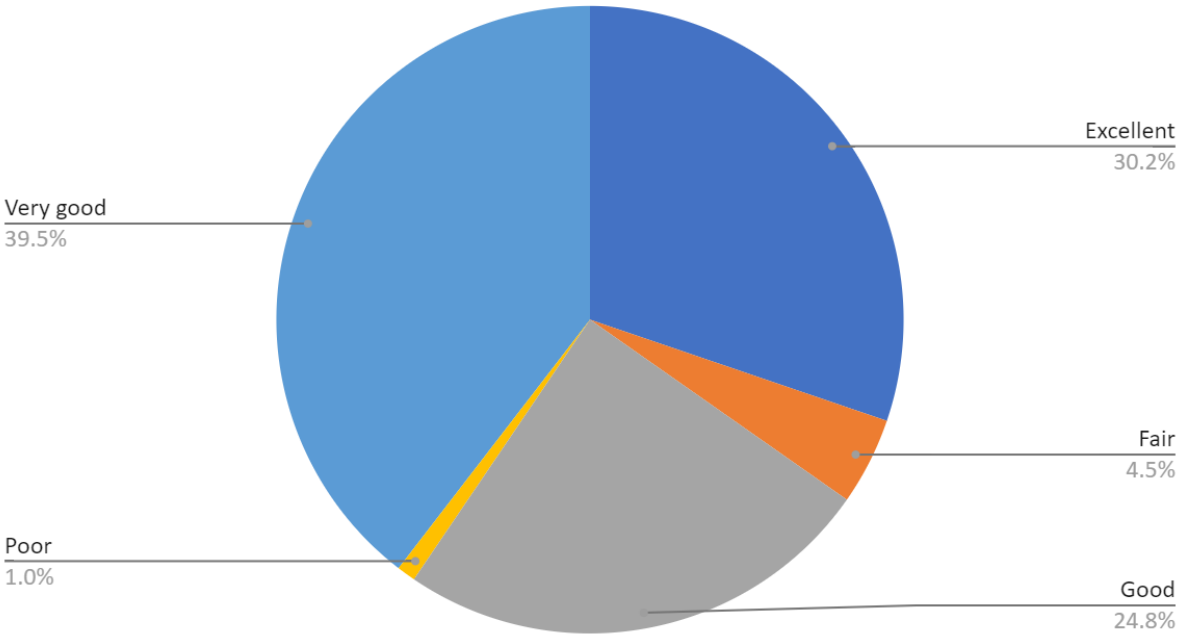
Interest of Teachers to Provide Opportunities for Online Collaborative Work



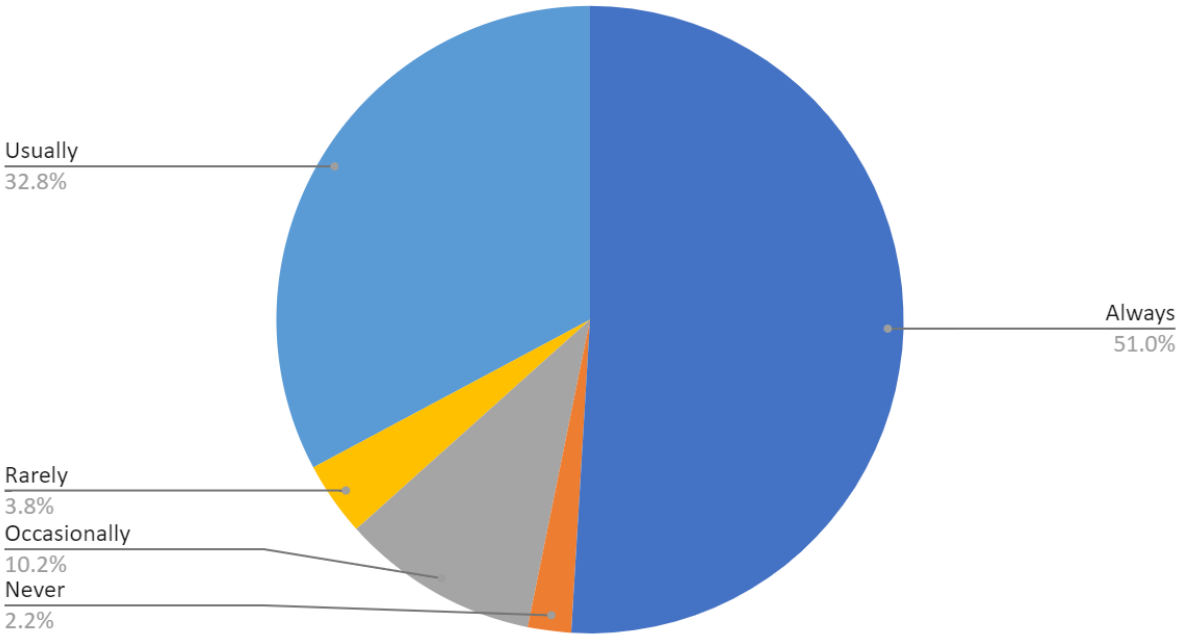
Encouragement given to participate in Extra Curricular Activities



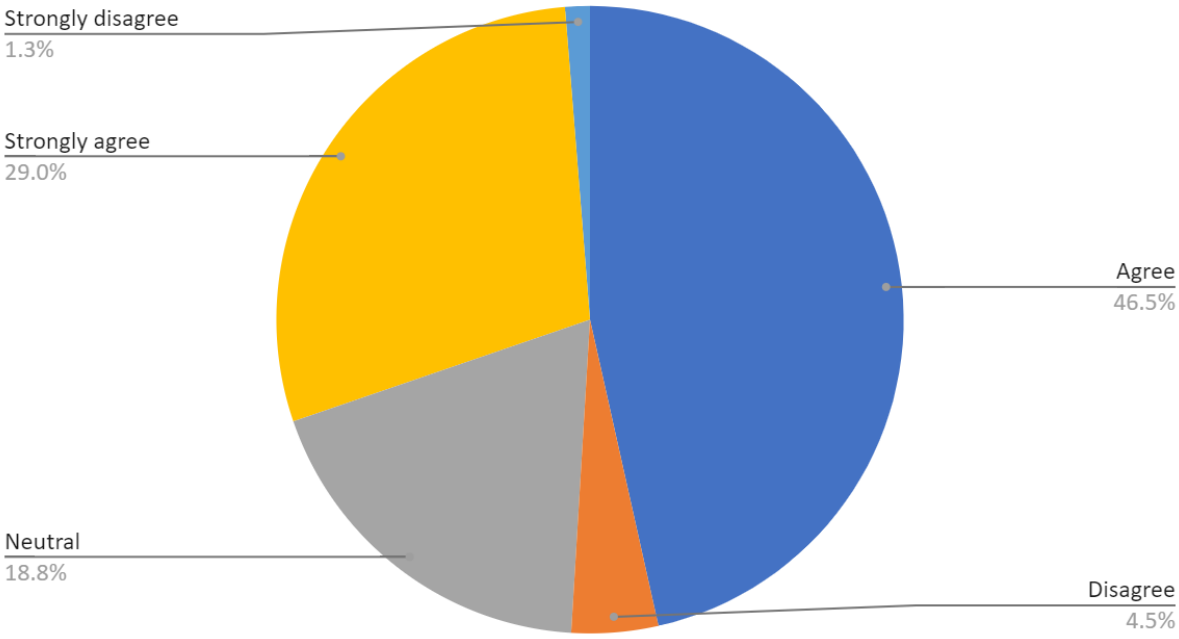
Efficacy of Mentoring Process of the Institution



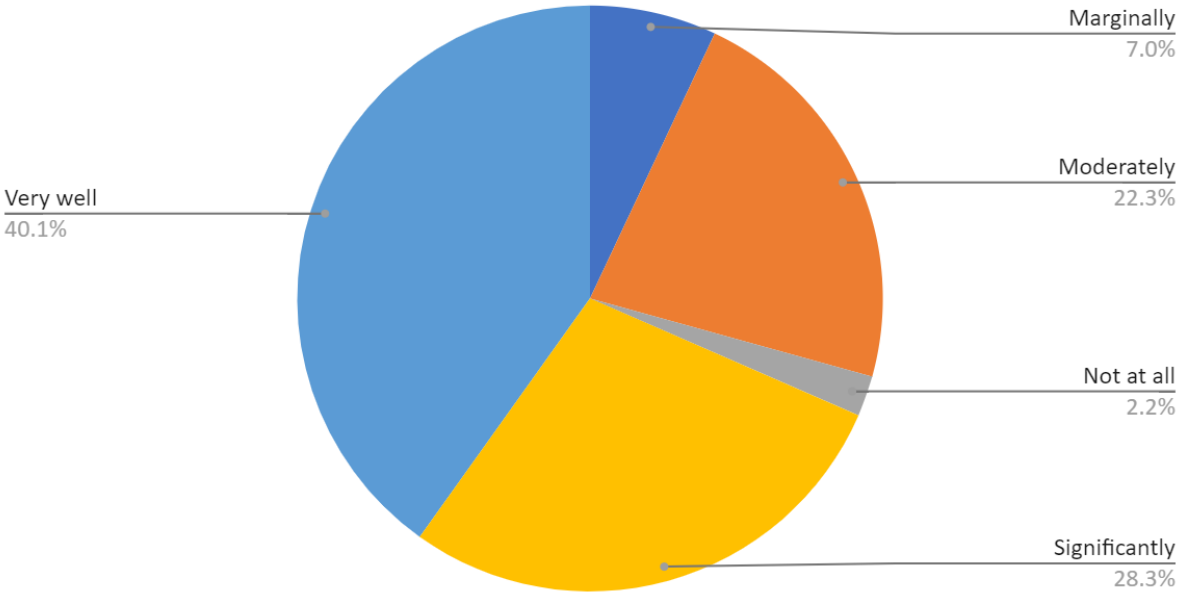
Accessibility of the Teacher in and out of the Class



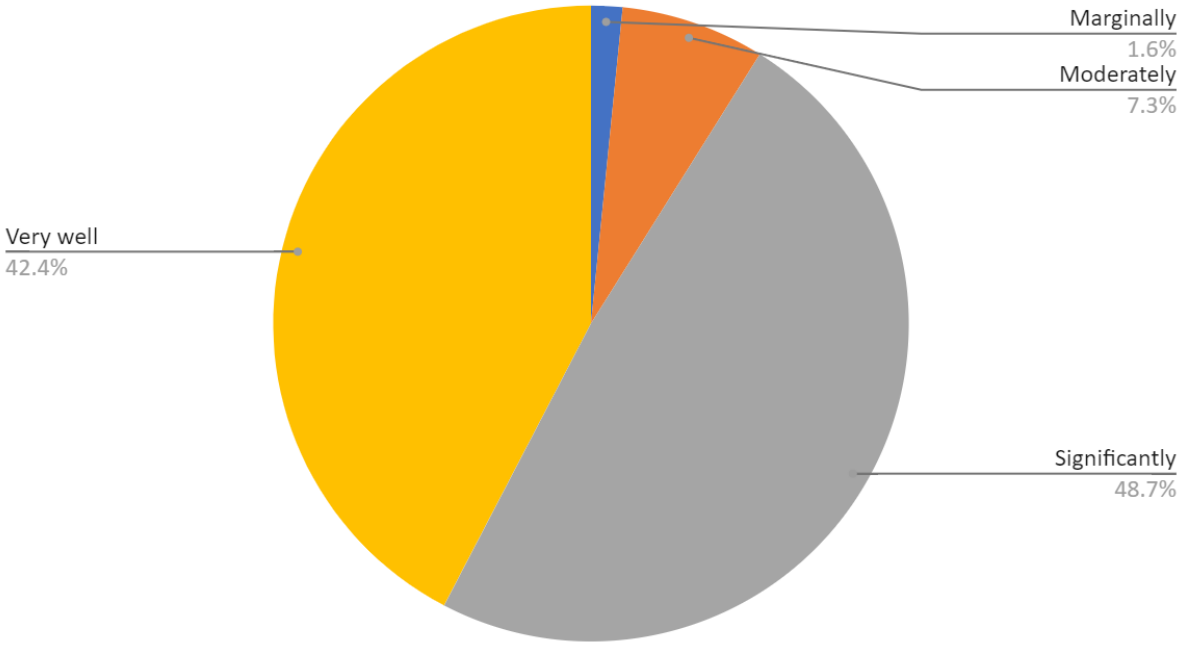
The Institution provides multiple opportunities to learn and grow



Add on or Skill Development Courses provided by the Institution can boost the relevance of credentials to the Job Market



Lab/ Library/ ICT facilities of the Institution helps in active learning



PRINCIPAL
ST. STEPHEN'S COLLEGE
PATHANAPURAM, KOLLAM DIST.

SSS 2022-2023

Student Satisfaction Survey (2022-2023)

Programme

Department

Gender

Teaching Learning Evaluation

All Questions Compulsory

Each Question has five responses, choose the most appropriate one.

Effective completion of syllabus on time

Teachers comes well prepared for the class

Teacher- Student communication in the class

Online mode of teaching has increased the oppurtunity to access and use information from various resources.

Ability of the teachers to integrate course materials with other relevant issues to provide a broader perspective.

Adoption of student centric methods to enhance learning experience

Online sessions provided by the institution has met the course requirement.

Effective discussion of expected competencies, course outcome and programme outcome in the class

Internal evaluation process by teachers

Teachers assess and discuss your perfomance in assignments and seminars

Transparency in addressing students' grievances in continuous evaluation.

Teachers identify your strengths and weaknesses and mentor you accordingly

Interest of teachers to provide opportunities for online collaborative work.

Encouragement given to participate in extra curricular activities

Efficacy of mentoring process of the institution

Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further studies and discussion outside the class)

The institution provides multiple opportunities to learn and grow.

Add-on or skill development courses provided by the institution can boost the relevance of your credentials to the job market.

Lab/Library/ICT facilities of the institution helps in active learning.

Overall rating of teaching learning process in

your institution.

Your suggestions to improve the teaching learning process in your Institution