



St. Stephen's College, Pathanapuram

Internal Quality Assurance Cell

Curriculum Feedback 2023-2024

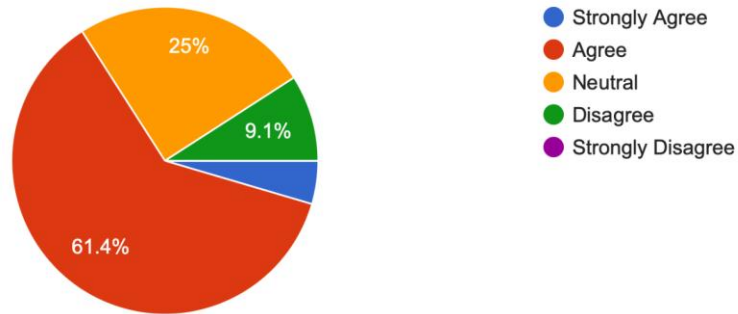
During the academic year 2023-2024, the Internal Quality Assurance Cell (IQAC) of St. Stephen's College collected feedback on curriculum from students, alumni and teachers, entirely through Google forms. For the curriculum evaluation, the IQAC prepared a well-structured questionnaire. The aim of the feedback evaluation was to analyse the significance and importance of the curriculum, and how far it had attained in fulfilling the needs of the student community. The well-structured questionnaire includes questions related to various aspects of the curriculum which are highly relevant to the present condition. The survey includes questions related to the applicability and relevance to real-life situations & local developmental need, inclusion/incorporation of the latest advancements in the subject, learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives, quality, clarity, and relevance of textual reading, reference material, study material etc. The graphical representation given below shows the level of satisfaction among students, alumni and teachers on the curriculum.

St. Stephen's College, Pathanapuram
Internal Quality Assurance Cell
Curriculum Feedback (Teachers) 2023-2024

The curriculum feedback analysis from Teachers for the academic year, 2023-2024 reveals overall satisfaction among the teachers. While it generally aligns with learning objectives and outcomes, concerns exist regarding the balance of theory and practice, emphasis on the latest advancements, and the mechanism for curriculum revision. A graphical representation of the responses is given below.

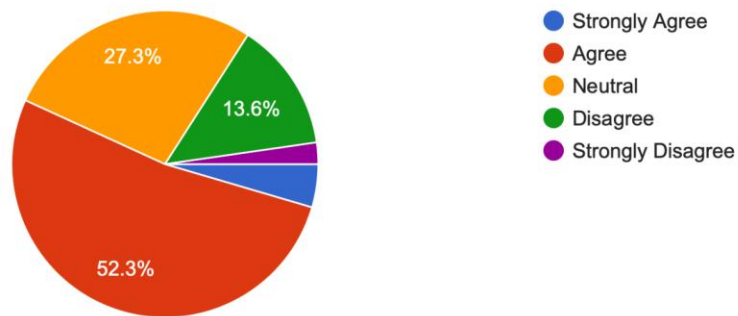
1. The curriculum gives proper weightage to employability of the learner

44 responses



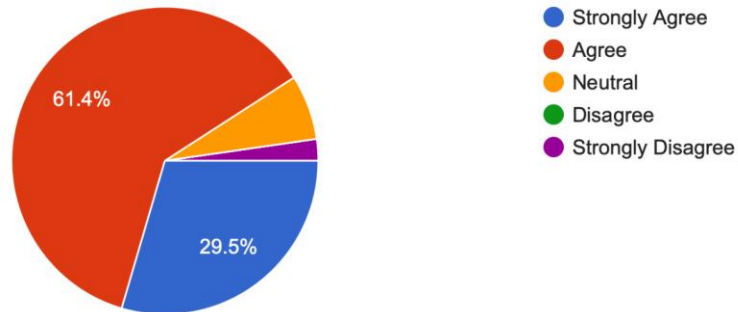
2. The curriculum gives emphasis on skill development of all type of students

44 responses



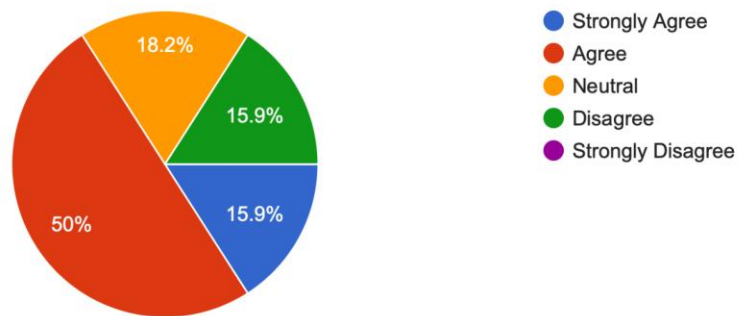
3. There is proper weightage to project work

44 responses



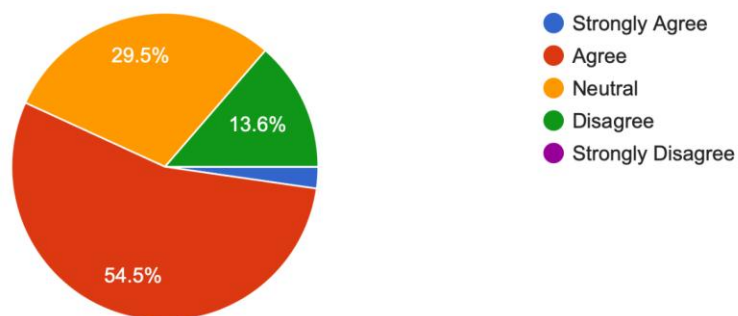
4. The weightage given to practical and field based work component is sufficient

44 responses



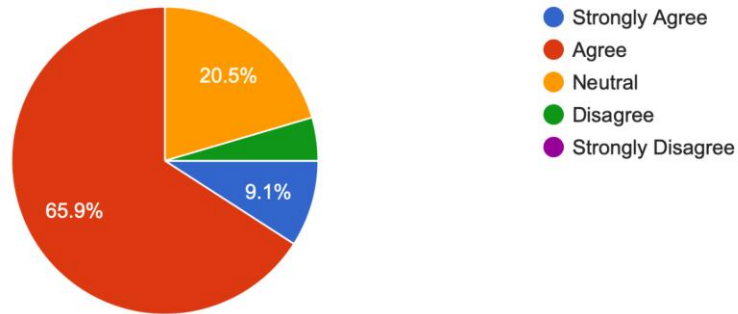
5. The students are getting proper knowledge about latest advancements in their subject areas

44 responses



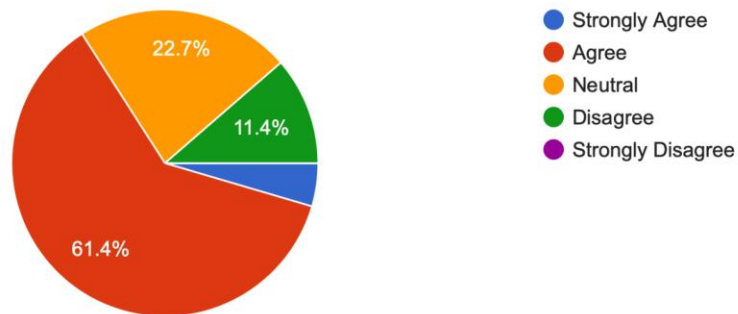
6. There is adequate difficulty level of course content that suits all types of learners

44 responses



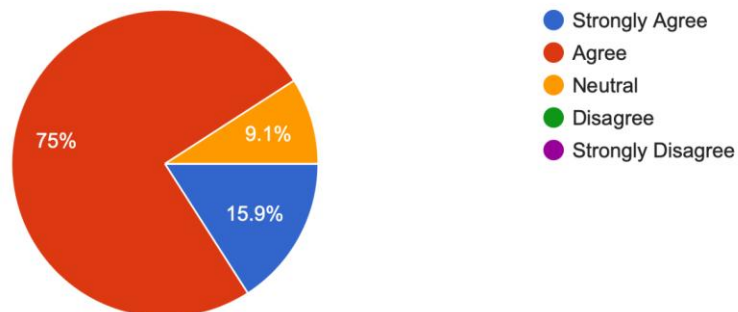
7. By implementing the curriculum all learning objectives are attained

44 responses



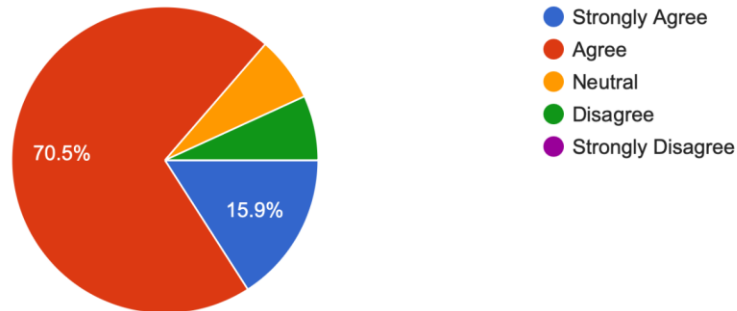
8. The curriculum is in accordance with the level of course outcomes

44 responses



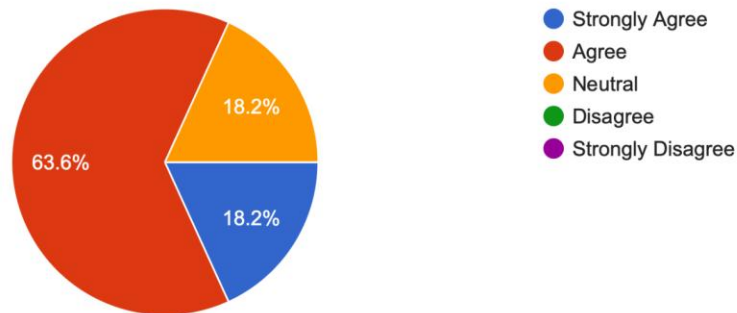
9. Emphasis is given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

44 responses



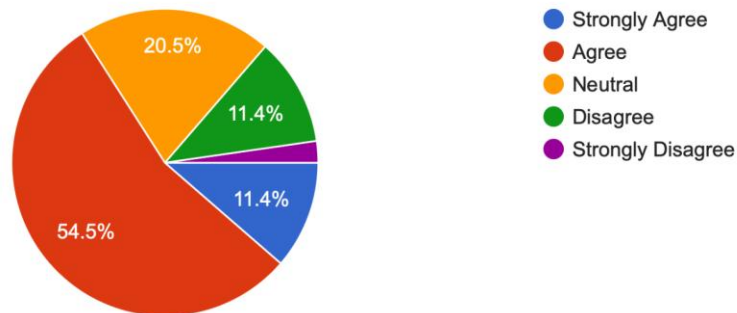
10. The curriculum has proper clarity on relevant reading / reference /study materials.

44 responses



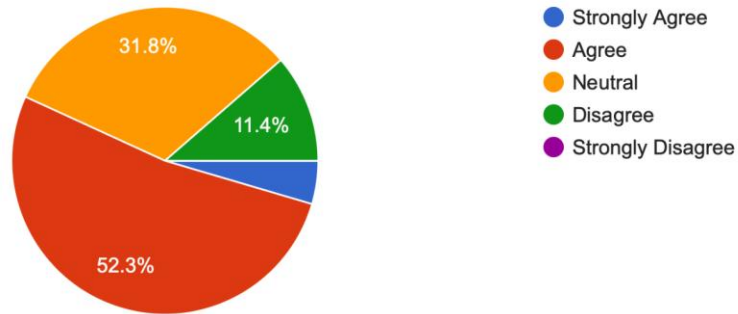
11. There is a proper mechanism for the development and revision of curriculum

44 responses



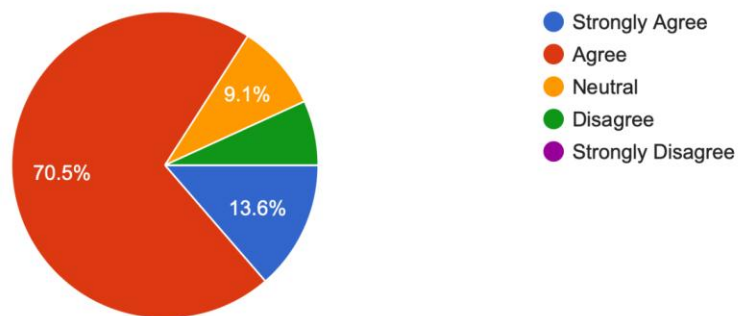
12. There is a good balance between theory and application

44 responses



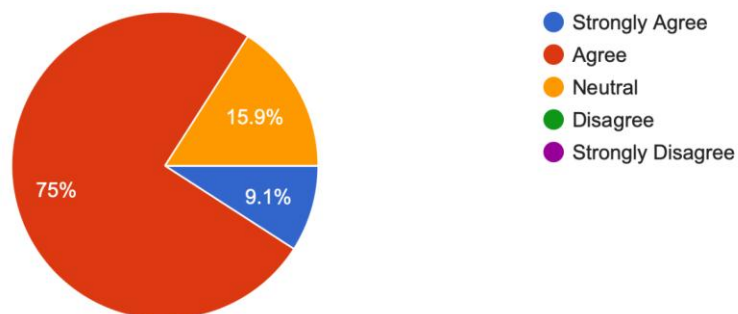
13. The curriculum creates an interest to pursue higher education

44 responses



14. The curriculum is directly linked to the learning intentions and success criteria

44 responses

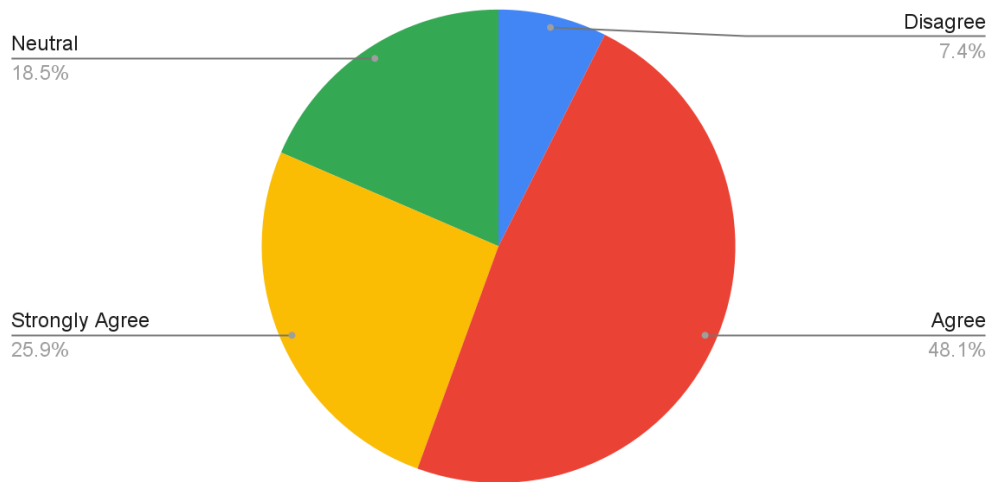


The data reveals a mixed response to the current curriculum. While a significant portion of respondents agree that the curriculum aligns well with learning objectives (61.4%) and course outcomes (75%) and emphasizes learning values (70.5%), concerns were raised regarding the weightage given to practical and field work (50%) and emphasis on the latest advancements. Notably, a majority of respondents (75%) believe the curriculum is directly linked to the learning intentions and success criteria. Furthermore, while there is a perceived belief that the curriculum creates interests in higher education (70.5%), the balance between theory and application (52.3%) and a proper mechanism for curriculum revision (54.5%) appear to be areas requiring improvement. These findings suggest a need for a comprehensive review of the curriculum to ensure it effectively meets the learning needs of students and prepares them for future endeavors.

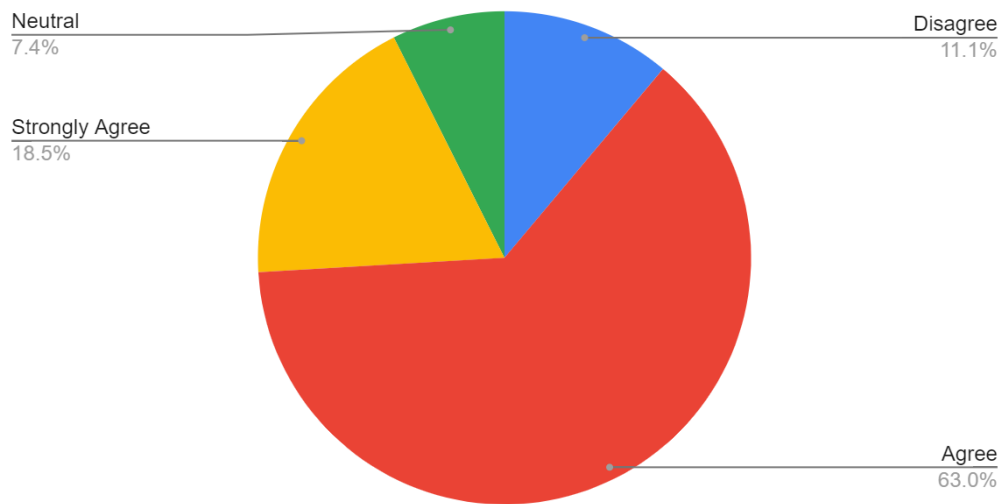
Curriculum Feedback (Alumni) 2023-2024

The curriculum feedback analysis from Alumni for the academic year, 2023-2024 reveals overall satisfaction among alumni, but highlights areas for improvement in differentiation, assessment, technology integration, and communication. A graphical representation of the responses is given below.

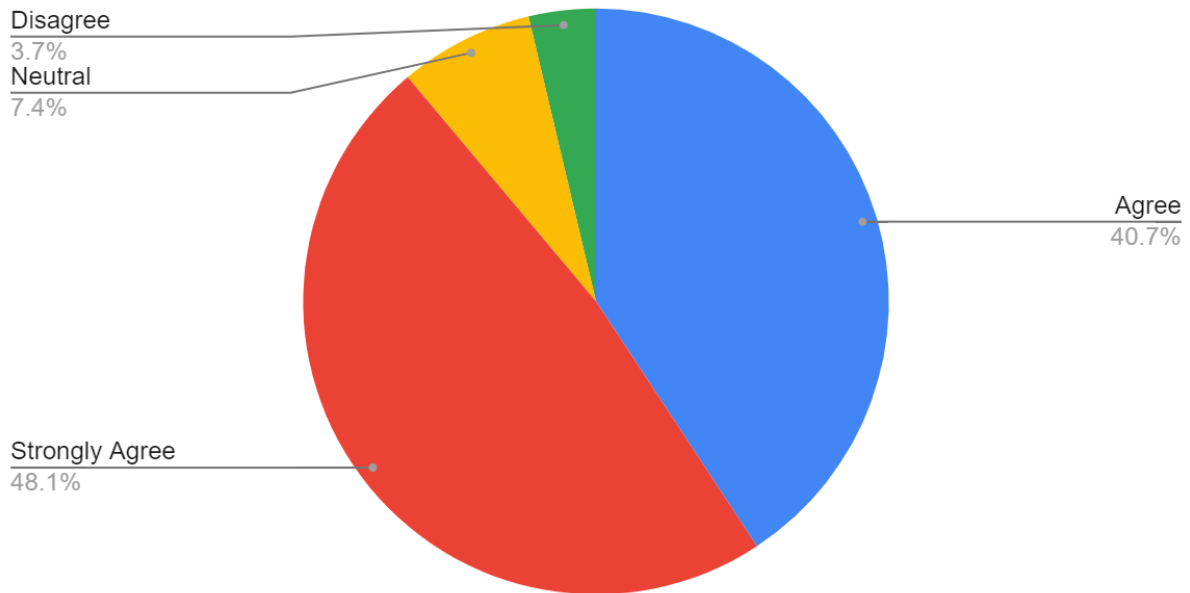
Count of 1. The curriculum has applicability in real life situations and local developmental needs



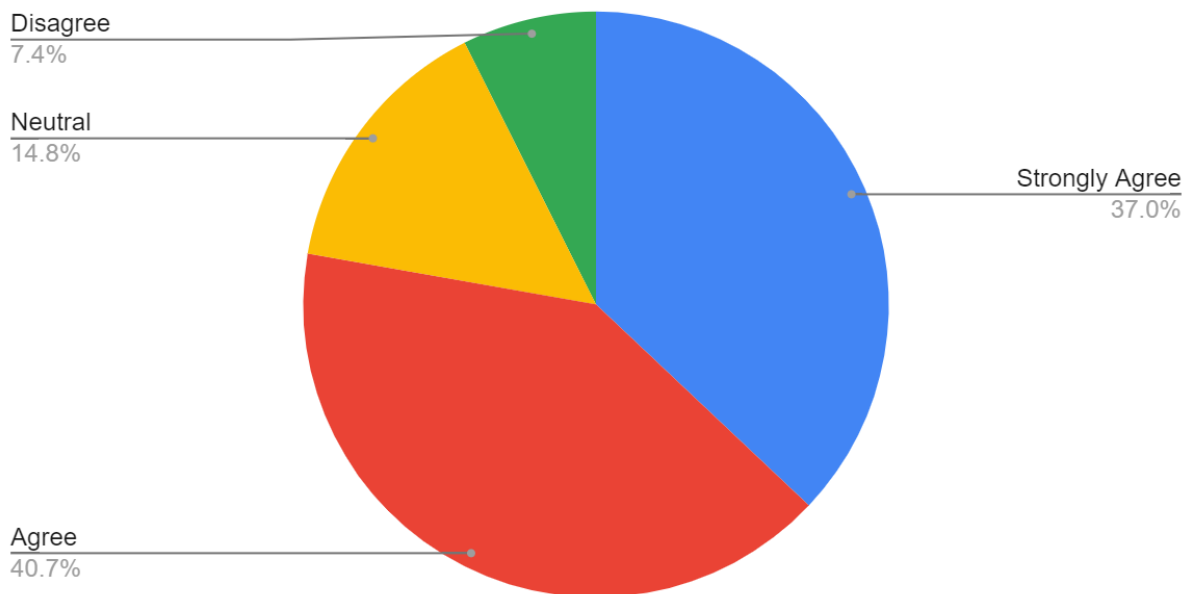
Count of 2. The curriculum has proper and adequate emphasis on latest and recent advances of the subject area



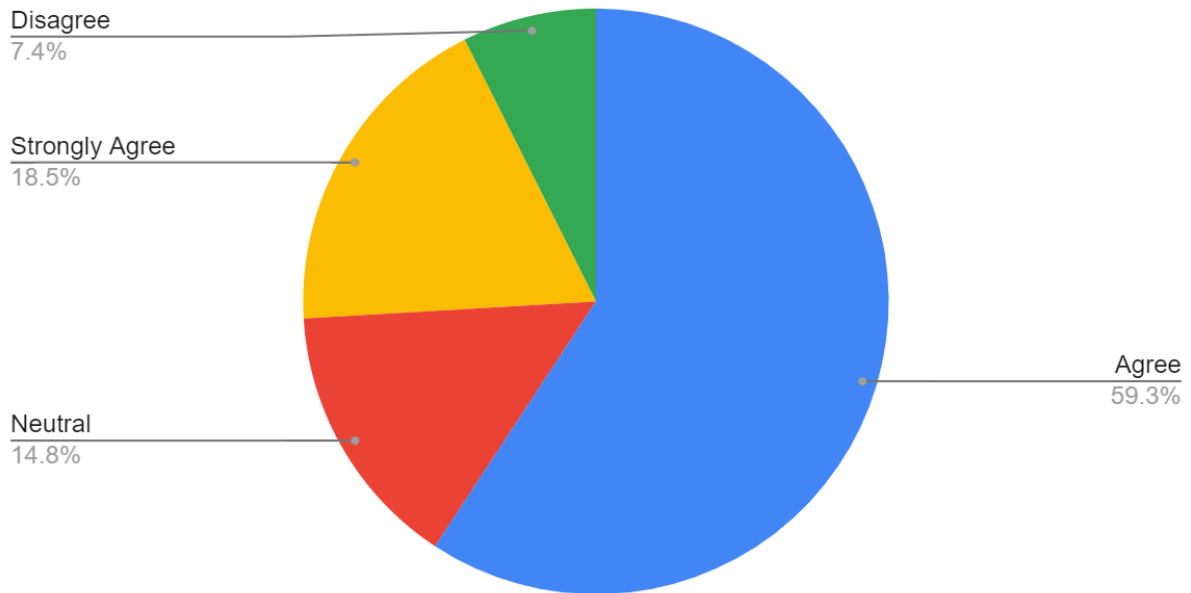
Count of 3. The curriculum has sufficient content, and it provides good foundation for higher education



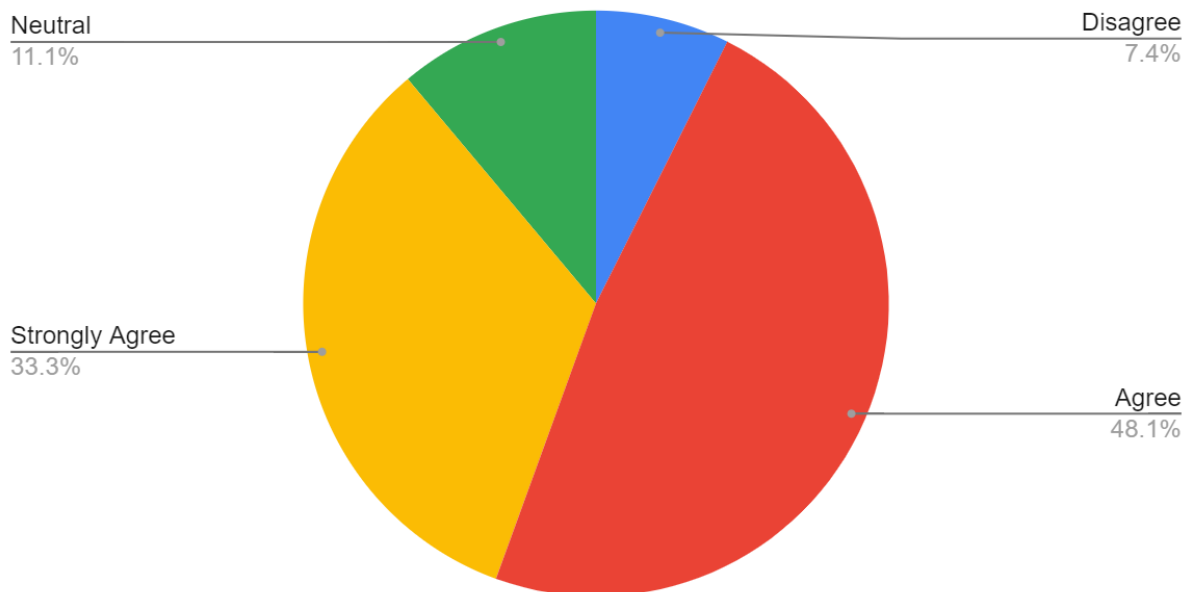
Count of 4. The curriculum has proper measures to ensure additional understanding of difficult course content to slow le...



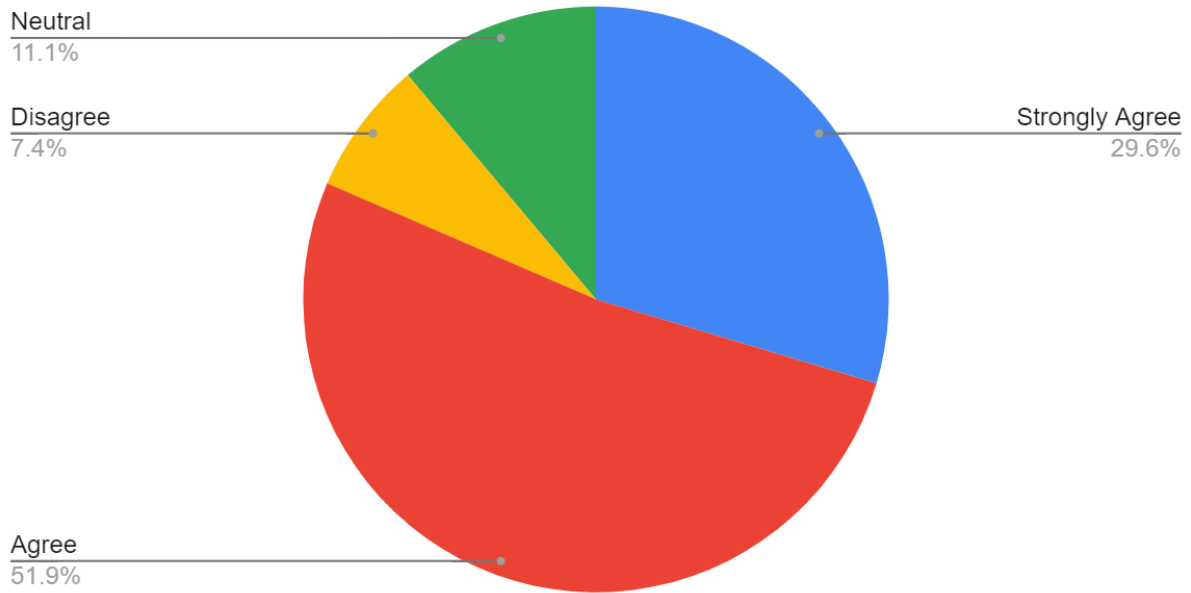
Count of 5. The curriculum focuses on the quality of the learner's work product and processes



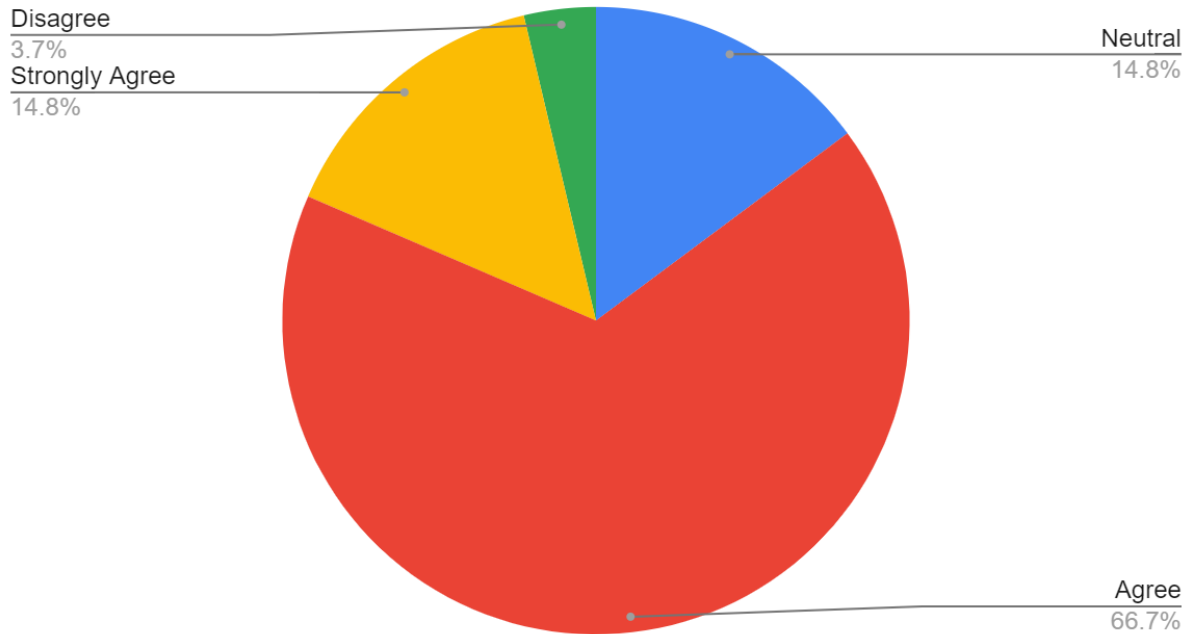
Count of 6. The course has good balance between theory and application



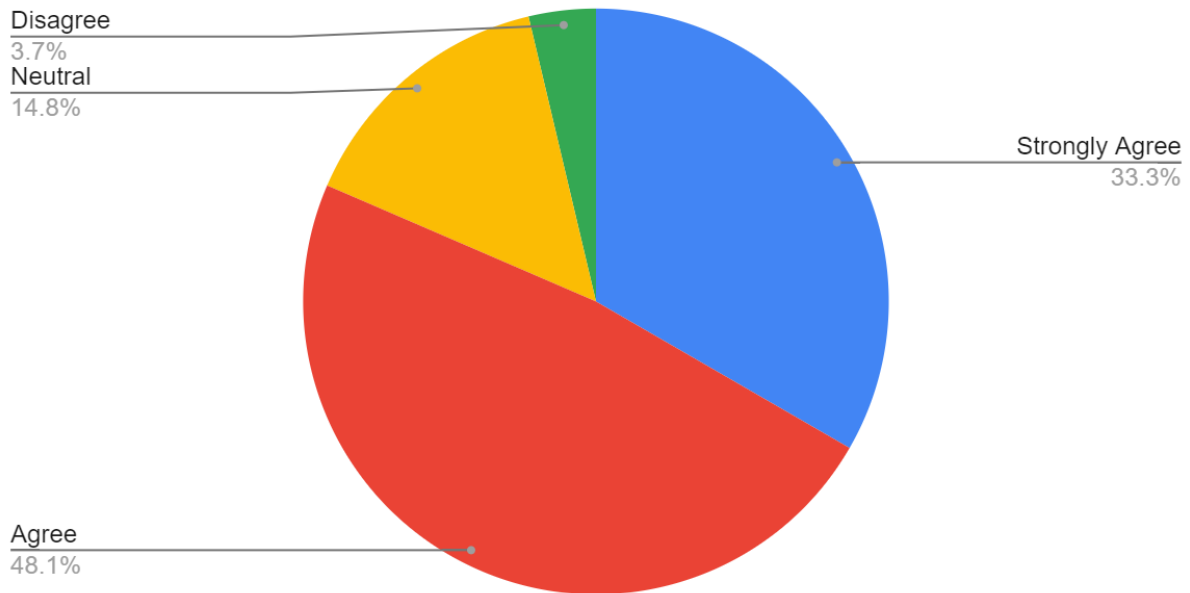
Count of 7. The curriculum has good tune with the needs of time



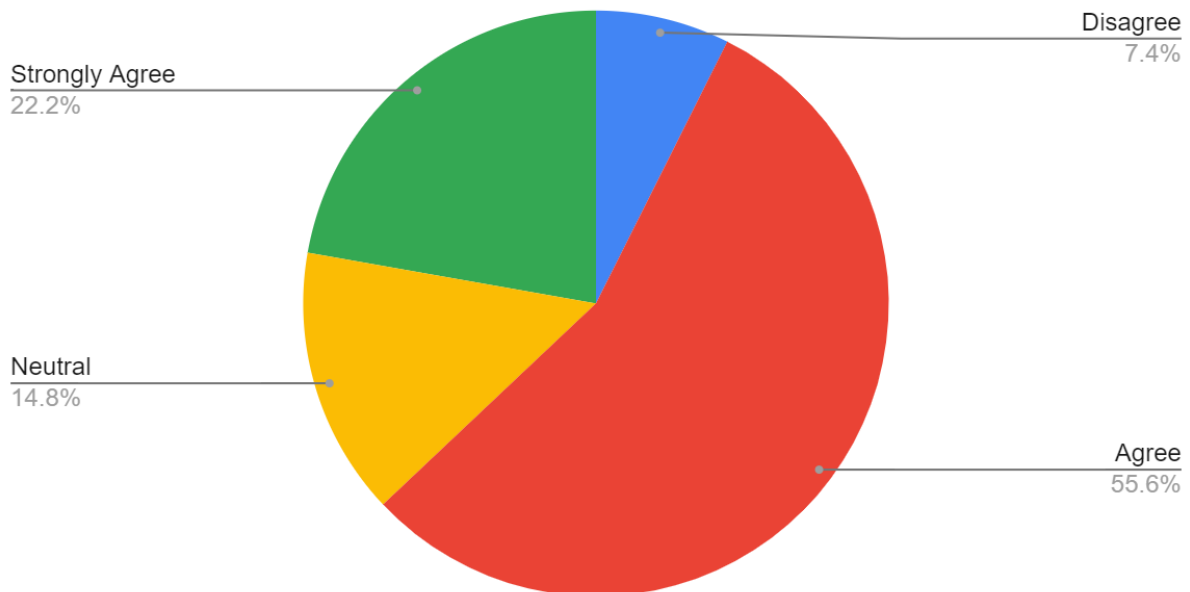
Count of 8. The curriculum is flexible enough



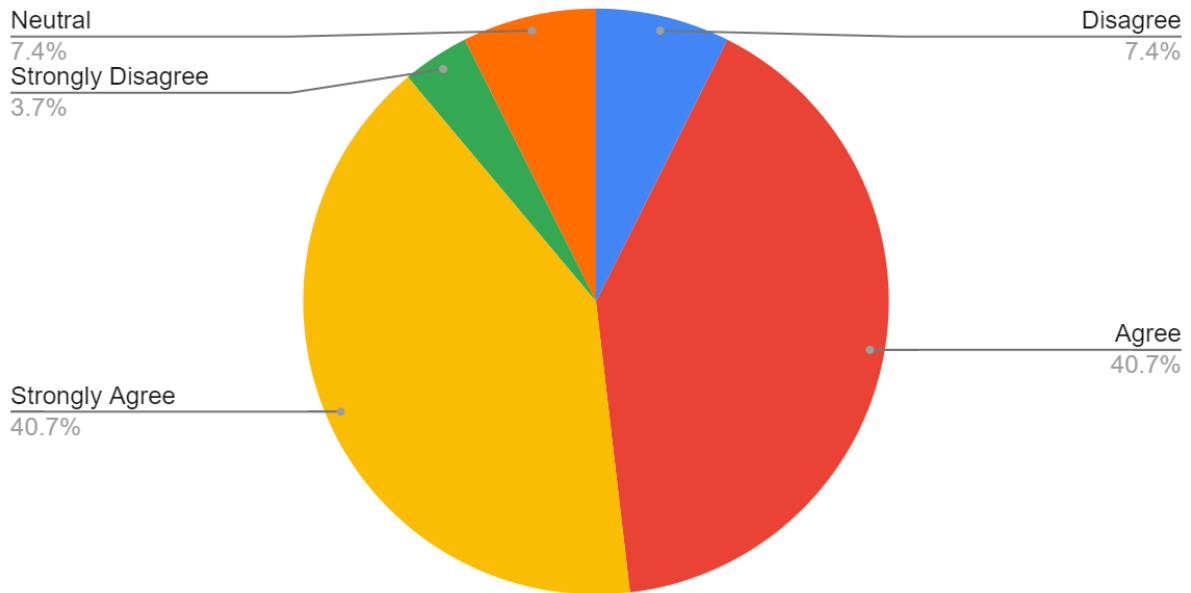
Count of 9. The curriculum is directly linked to the learning intentions and success criteria



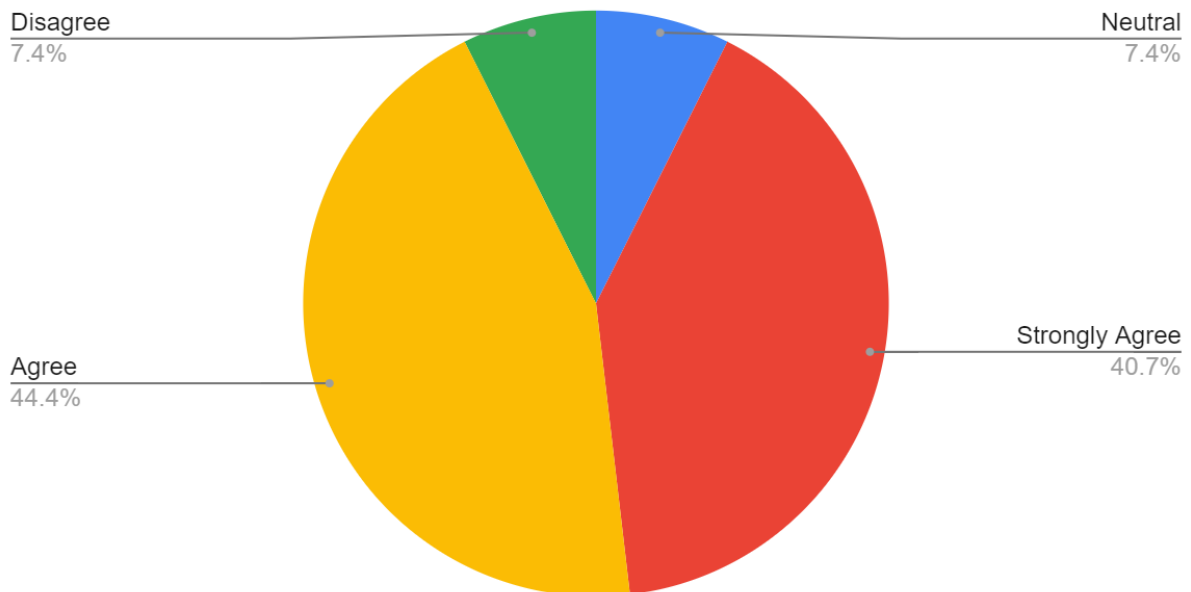
Count of 10. There is a fair assessment and evaluation process for student grading



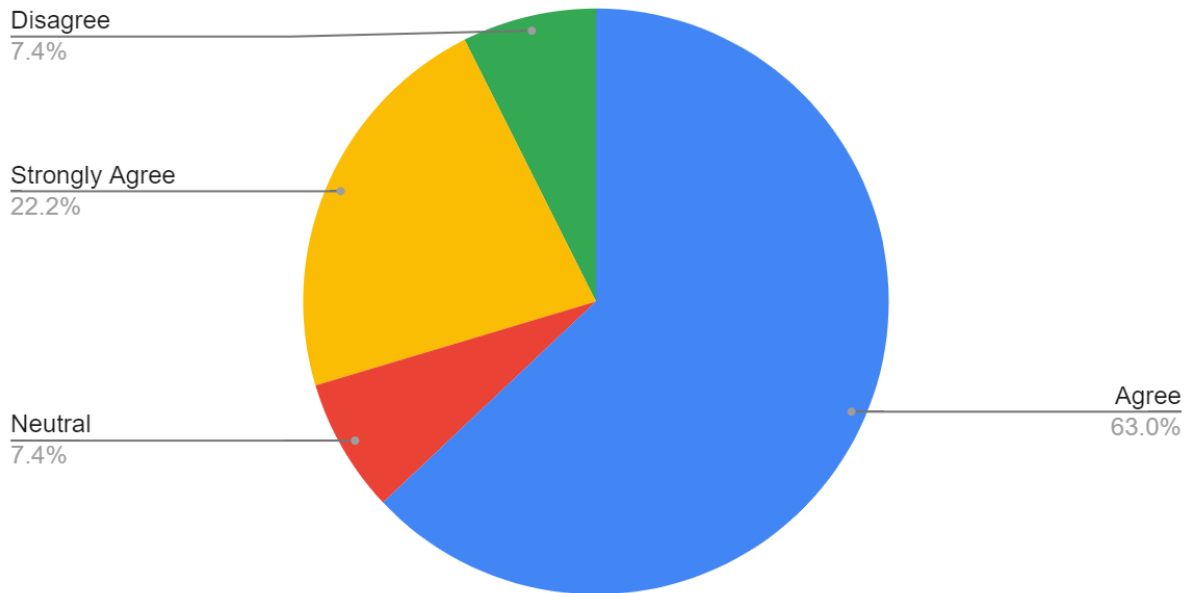
Count of 11. The content of the curriculum helps to mould future generations



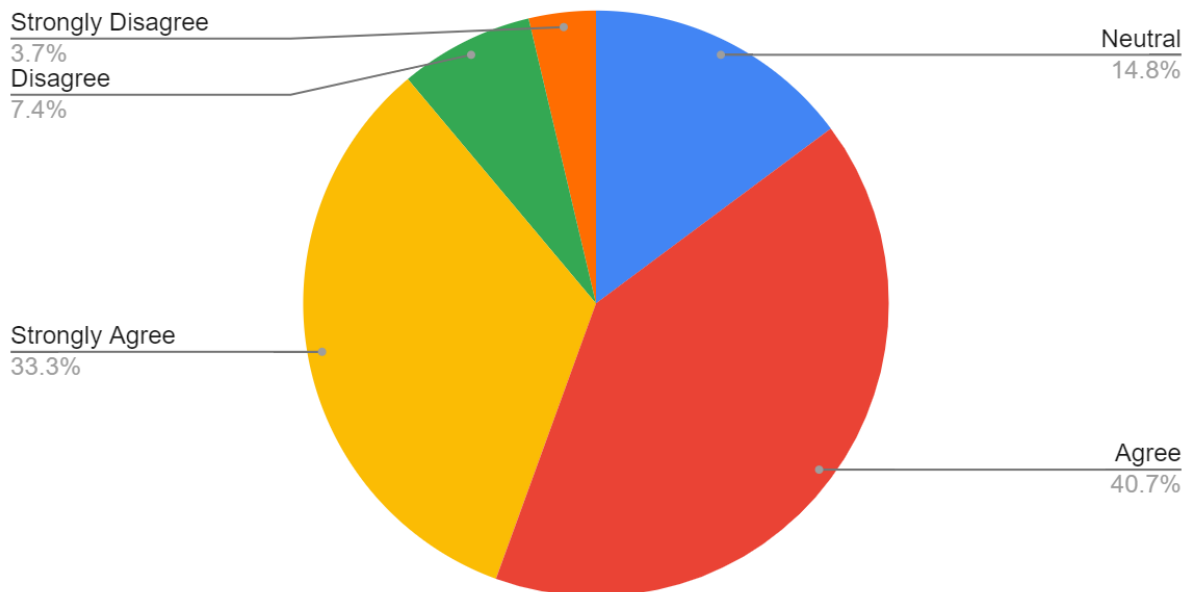
Count of 12. The curriculum gives proper weightage to gender equality



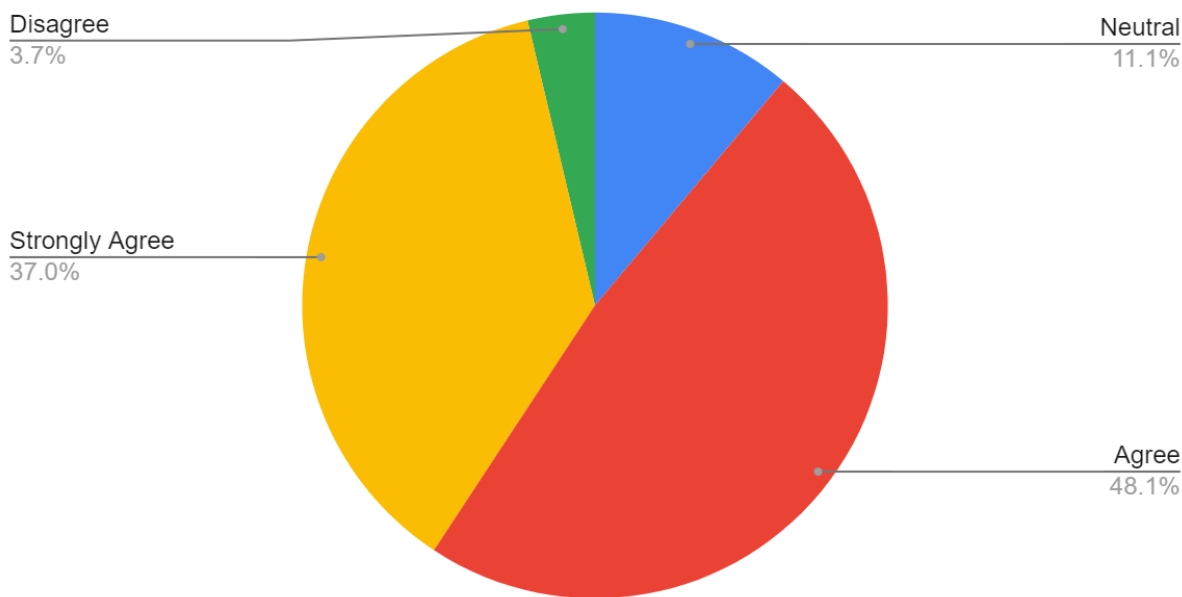
Count of 13. The depth of the course content is sufficient and helps all types of learners



Count of 14. The innovative pedagogical approach practiced by the faculty enhances the participative and experiential lear...



Count of 15. The curriculum provides opportunities to demonstrate your innovative skills, leadership skills, and com...

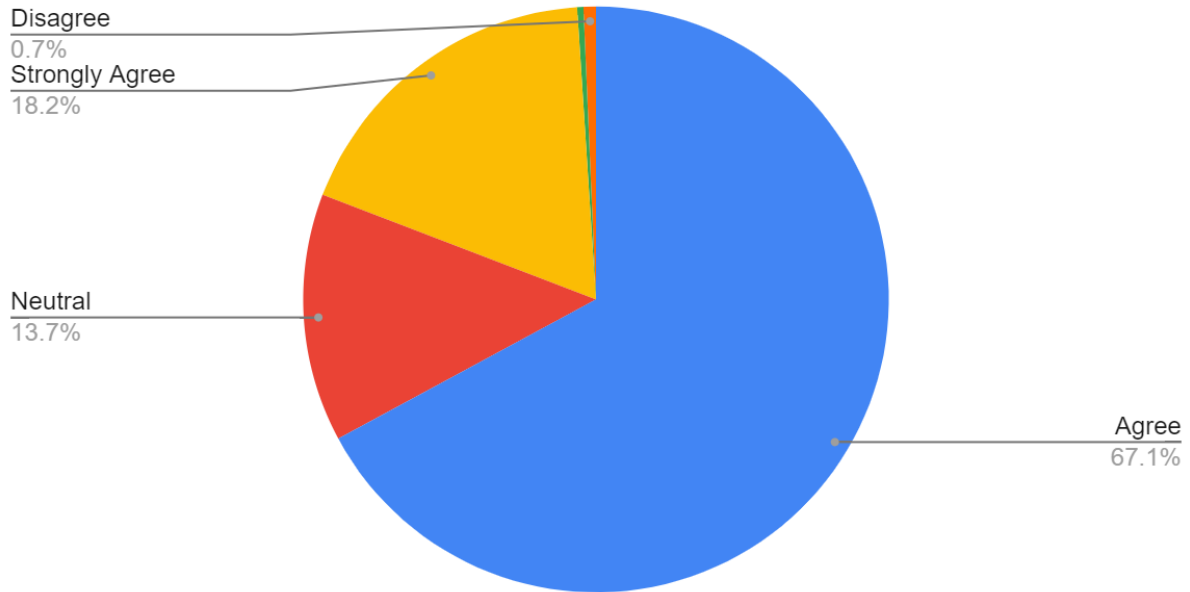


As evident from the responses, the majority of respondents expressed overall satisfaction with the curriculum, indicating a positive perception of its quality and effectiveness. The curriculum seems to be relevant to students' needs and interests, fostering engagement and a sense of purpose in learning. Teachers are generally perceived as effective in delivering the curriculum, and students report positive learning experiences. The curriculum appears to be well-supported with adequate resources and materials, contributing to its successful implementation. By addressing these areas for improvement and implementing the recommendations, the curriculum can be further strengthened to provide an even more effective and engaging learning experience for all students.

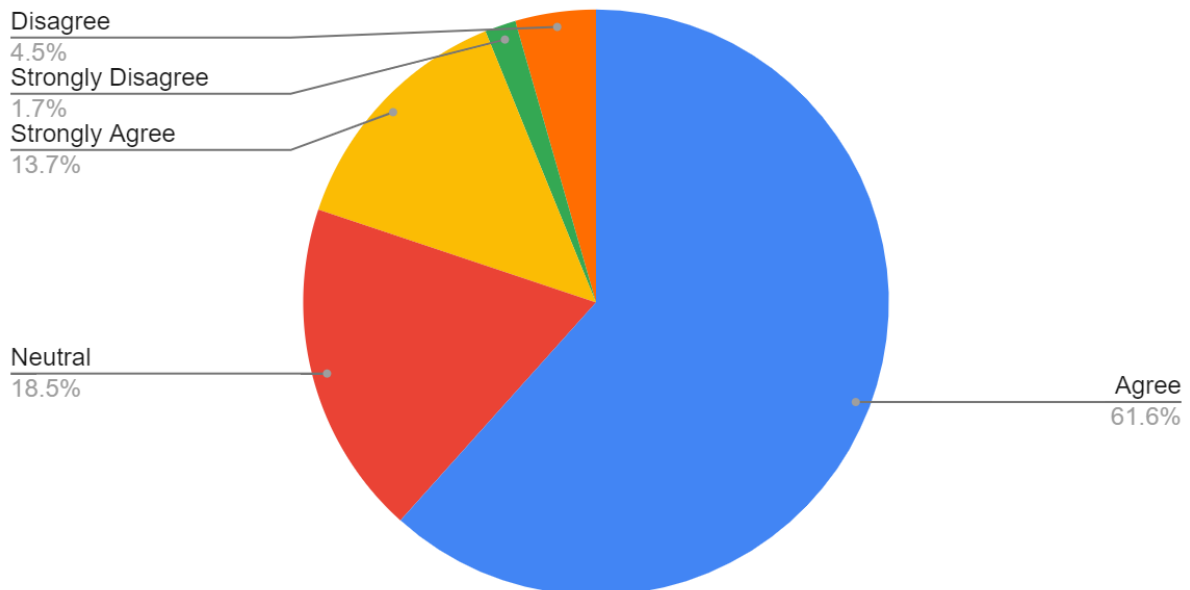
Curriculum Feedback (Students) 2023-2024

The curriculum feedback analysis from students for the academic year, 2023-2024 reveals overall satisfaction among students, but highlights areas for improvement in differentiation, assessment, technology integration, and communication. A graphical representation of the responses is given below.

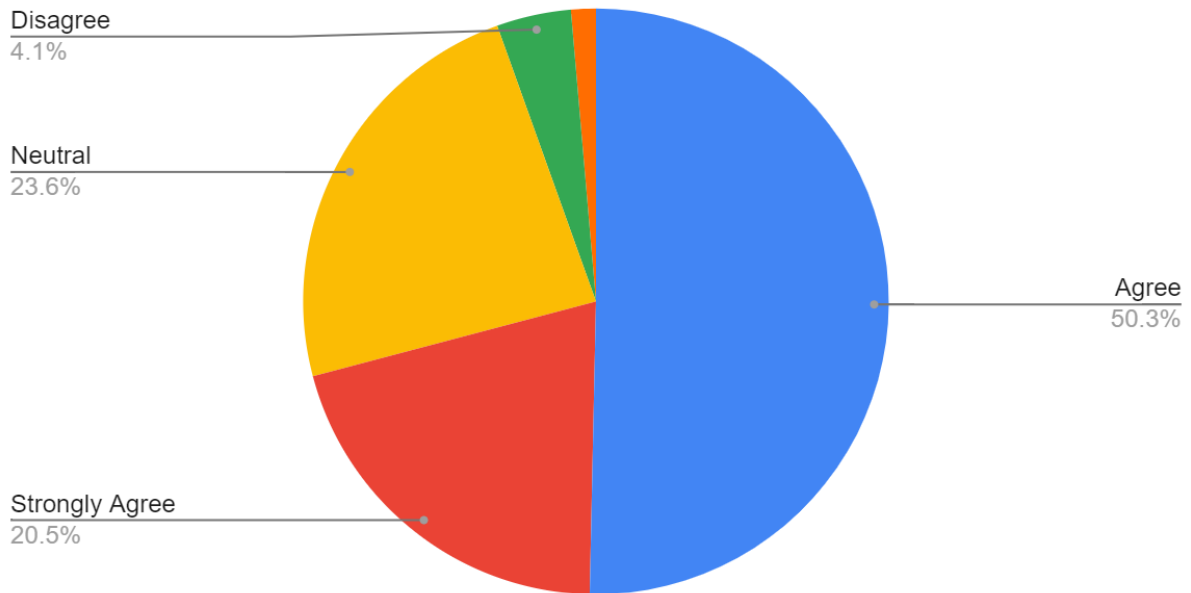
Count of 1. The curriculum helps acquiring strong knowledge and intellect on the specific domains



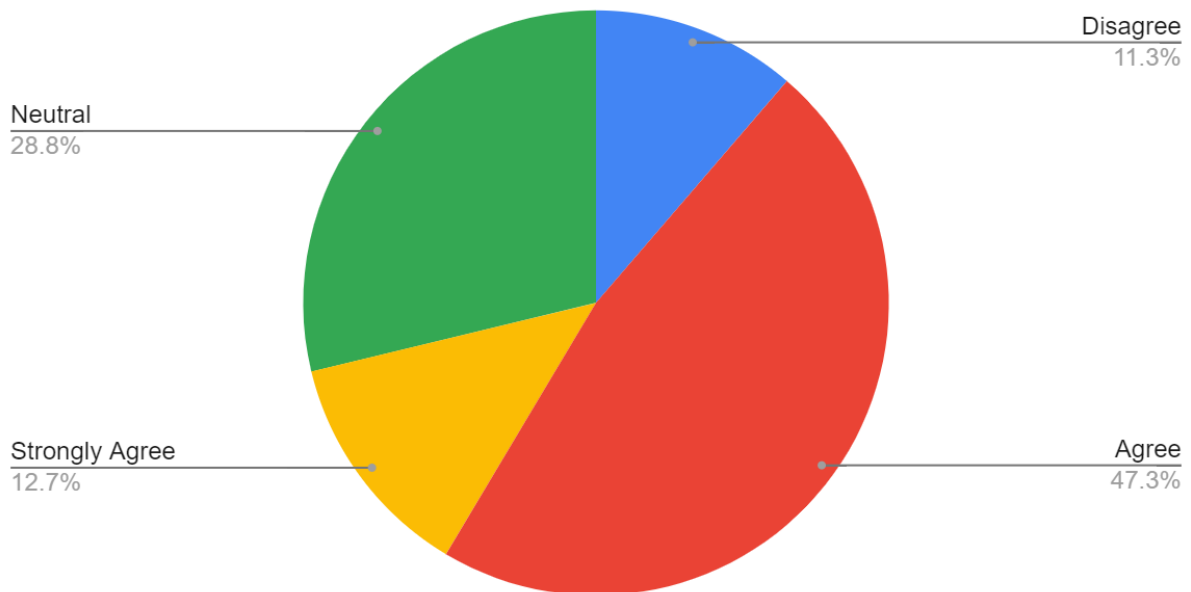
Count of 2. The curriculum has Applicability/relevance to real life situations & local developmental needs



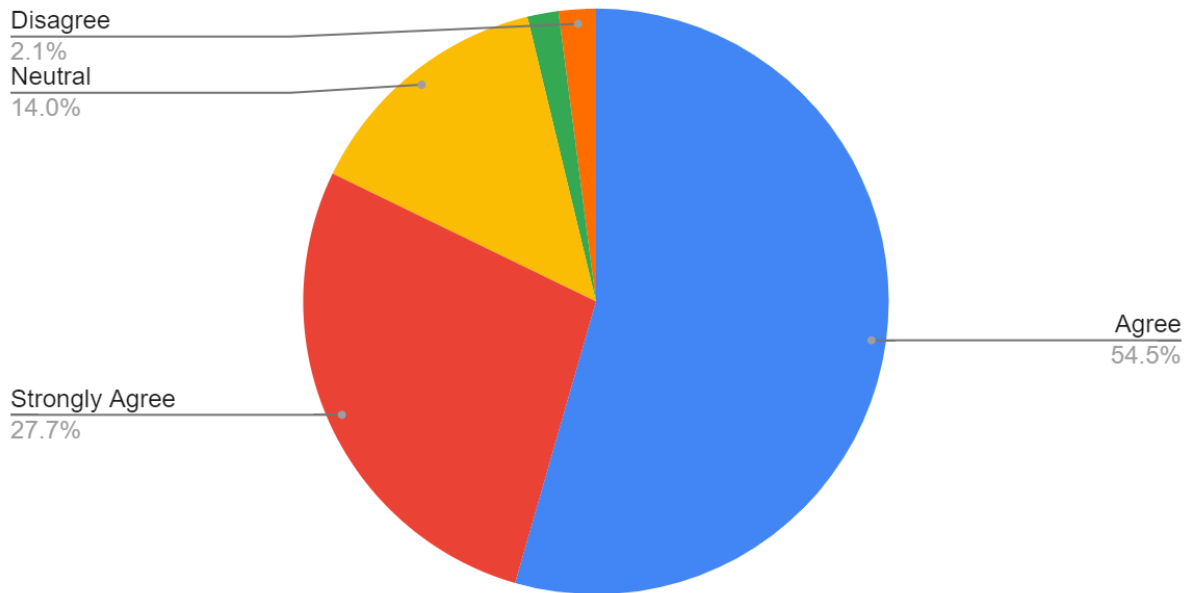
Count of 3. The curriculum motivates and helps overcome the challenges in your life



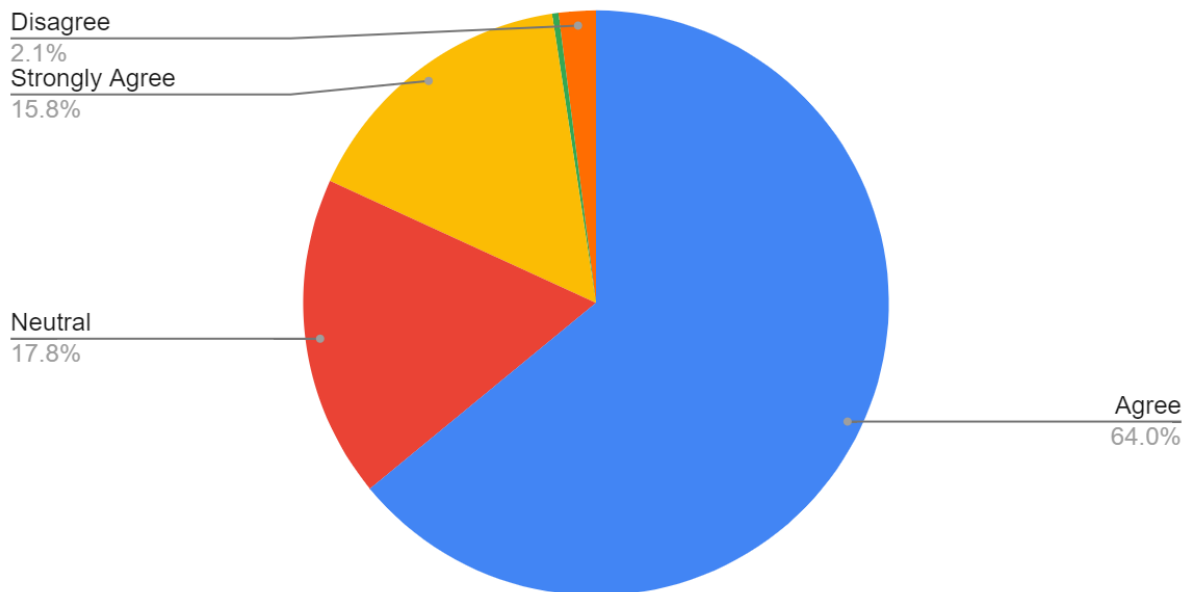
Count of 4. The curriculum gives praise, reward or punishment during the course of learning



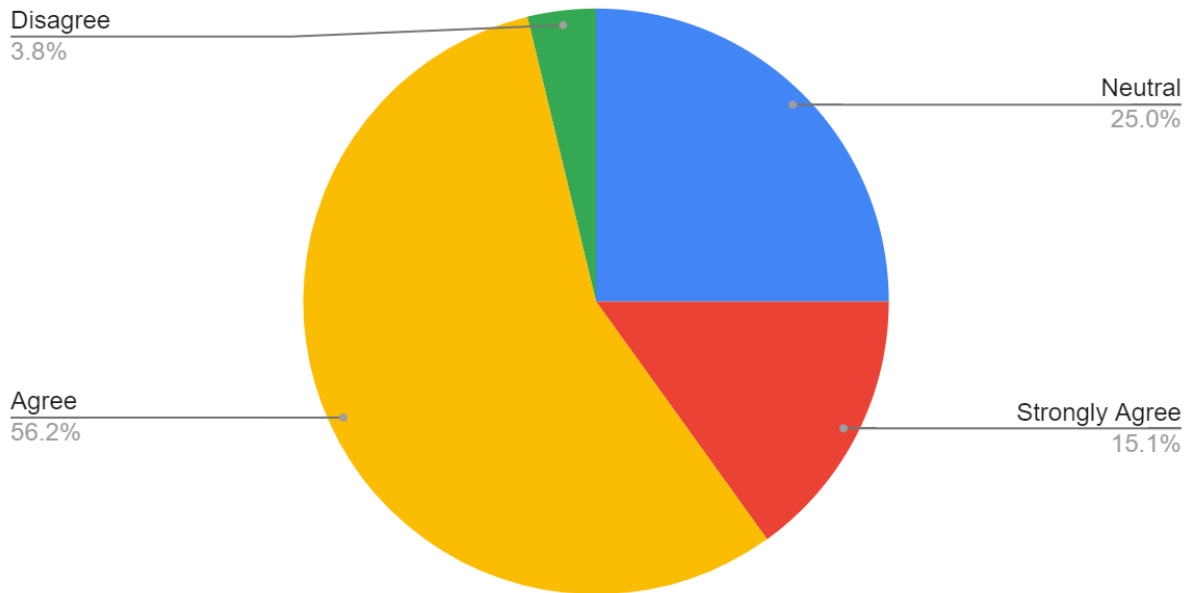
Count of 5. The curriculum creates interest to pursue higher education



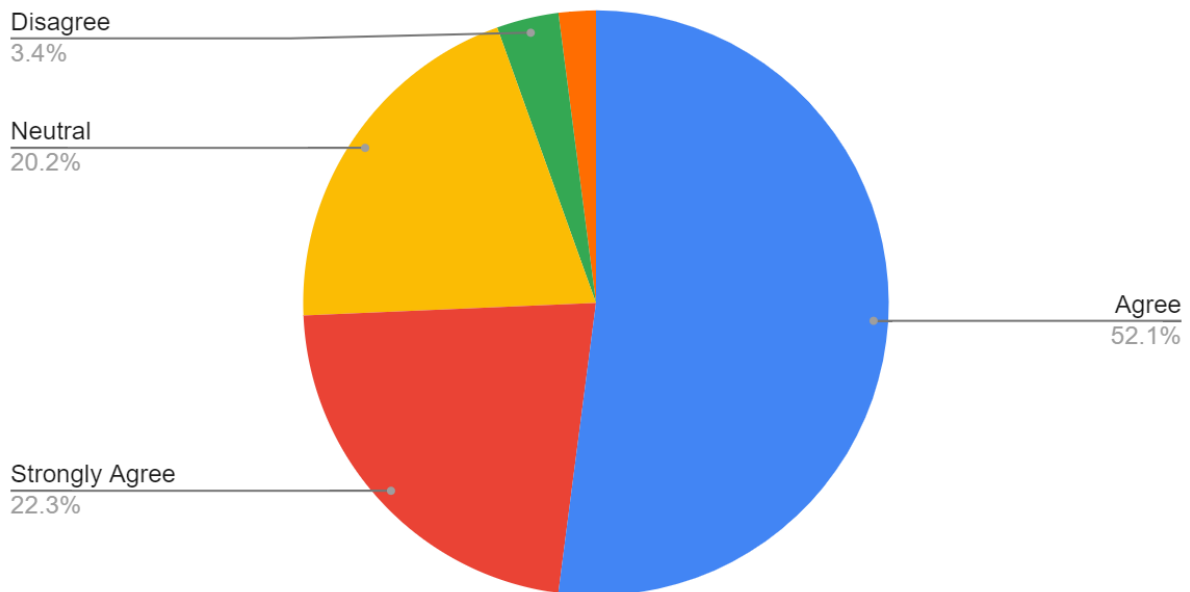
Count of 6. The curriculum helps you in understanding the learning outcomes and complying with them



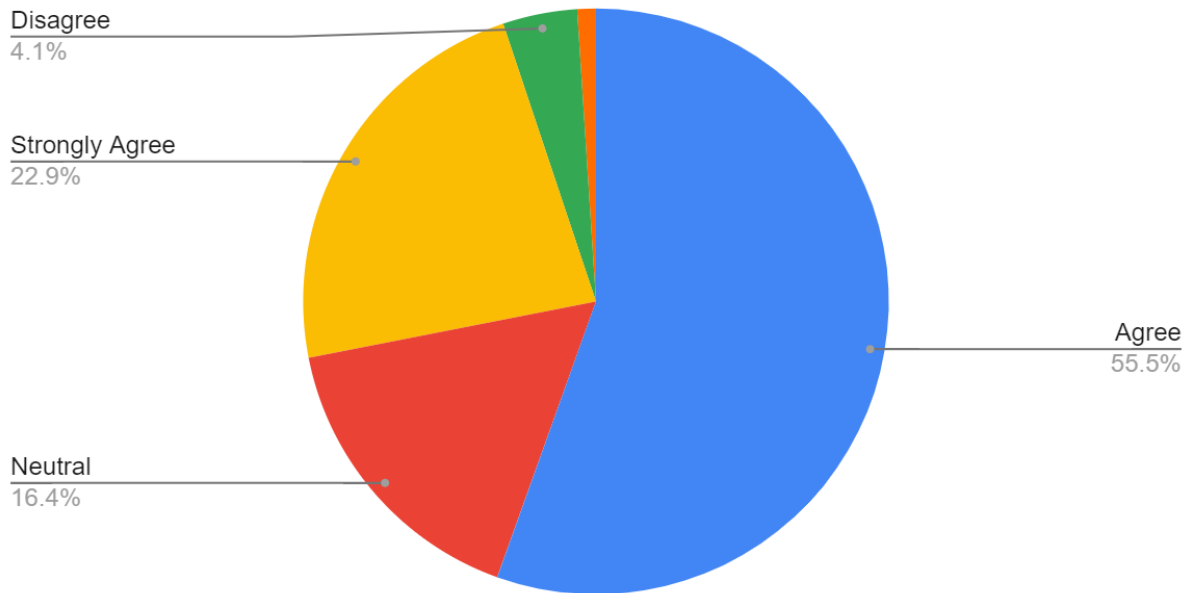
Count of 7. The curriculum has course content of varying difficulty level



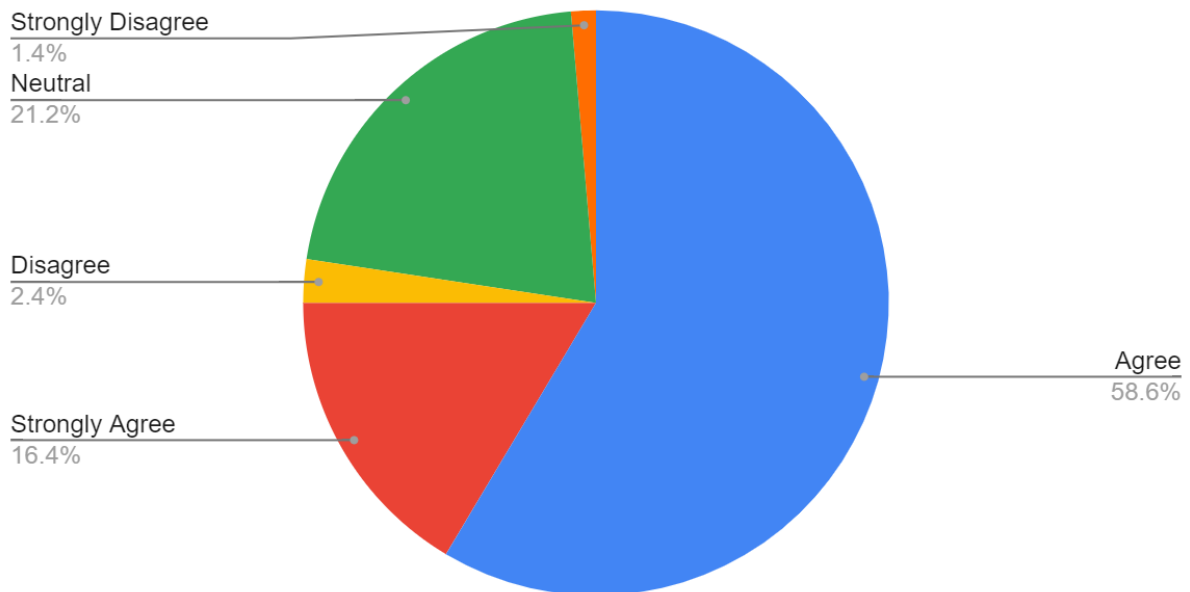
Count of 8. The scope of curriculum enhances entrepreneurship skills/ lifelong learning/ human values and e...



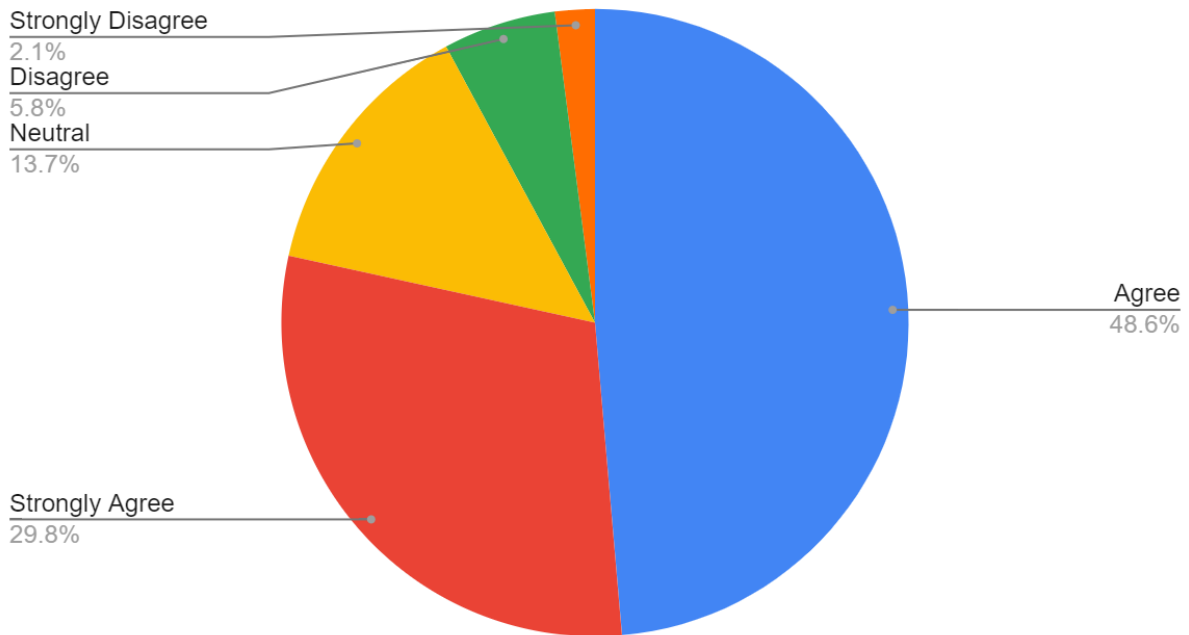
Count of 9. You obtain opportunities to demonstrate your innovative skills, leadership skills, communication skills durin...



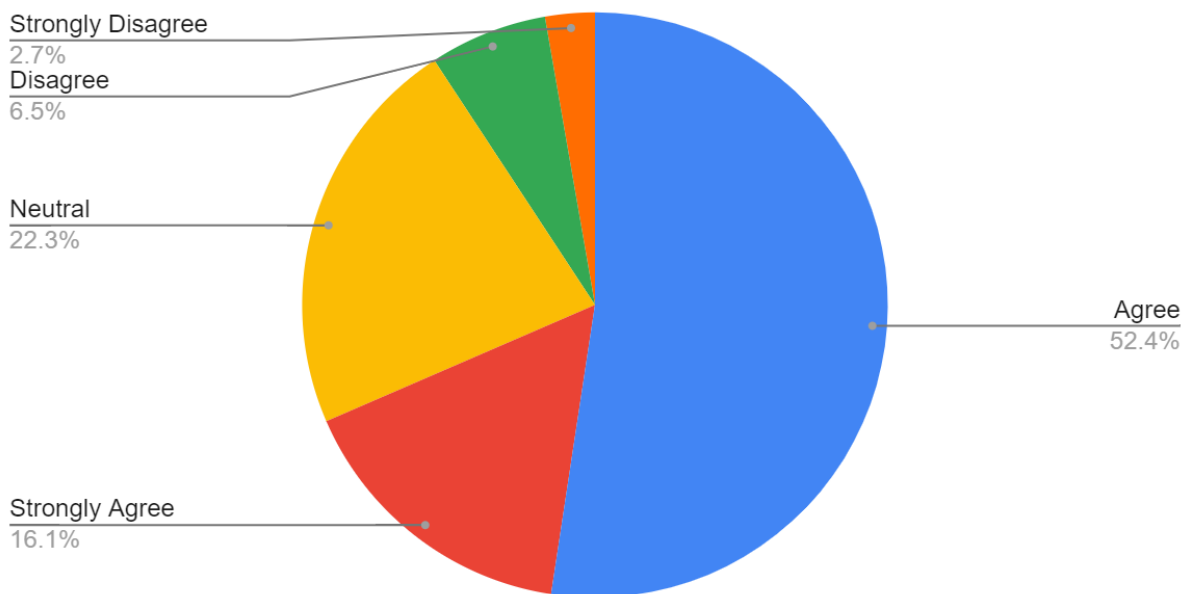
Count of 10. The open course in the curriculum has proper flexibility of choice



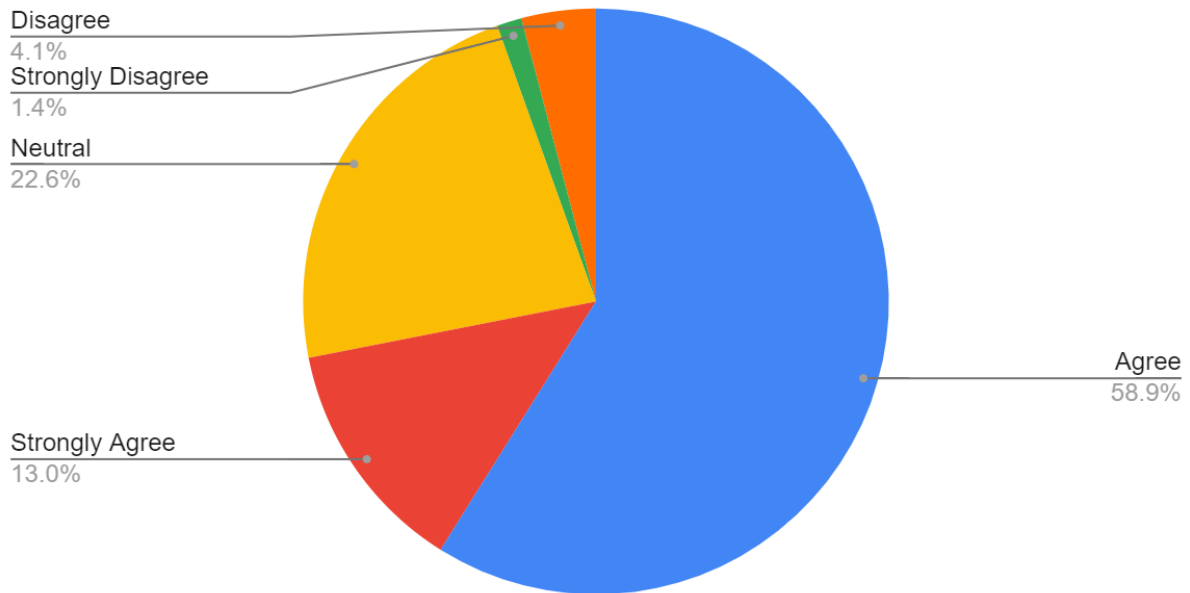
Count of 11. Examinations are conducted properly



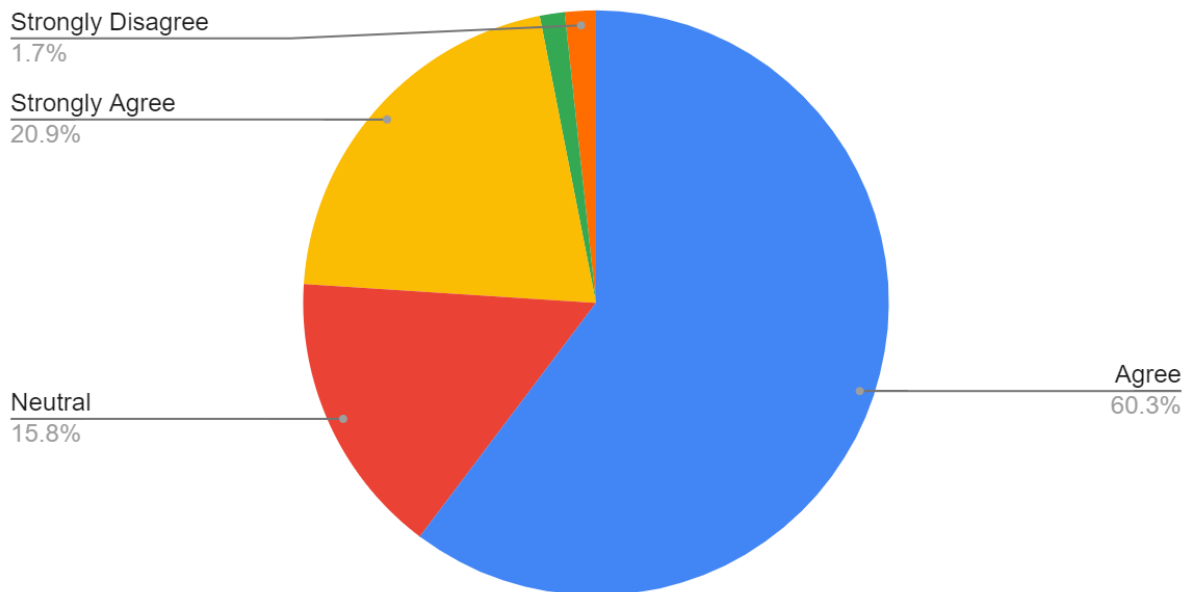
Count of 12. The curriculum provides opportunities to excel in co-curricular and extracurricular activities.



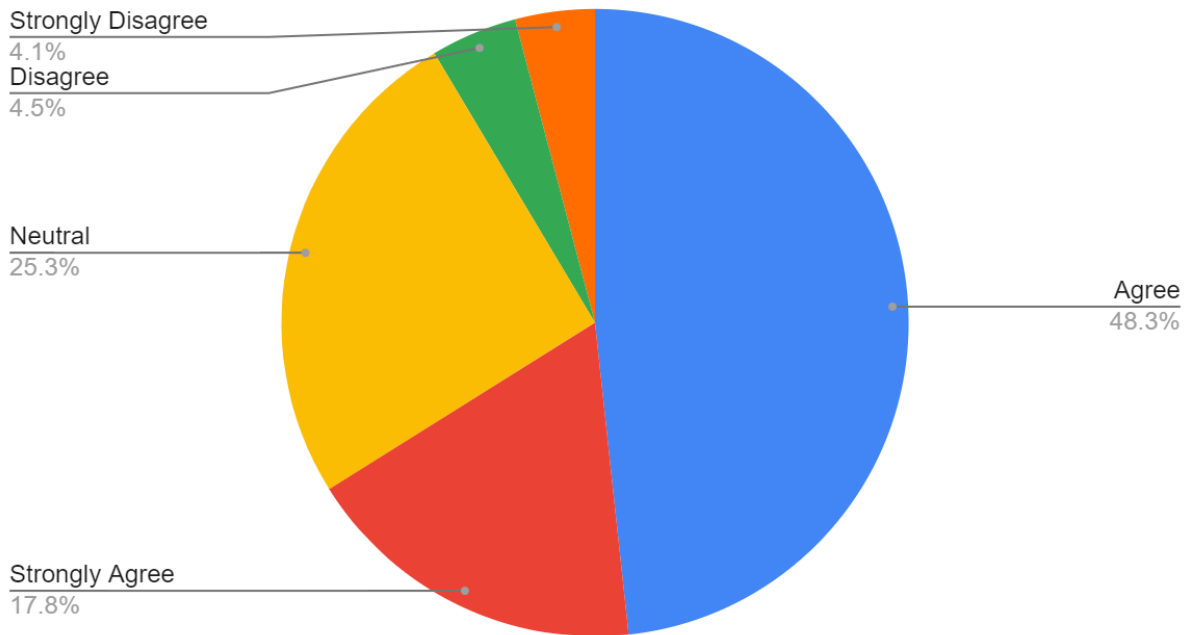
Count of 13. The curriculum facilitate you in developing analytical and problem-solving skills



Count of 14. The curriculum has quality, clarity and relevant reading / reference / study material



Count of 15. The curriculum satisfies all the needs of students



As evident from the responses, the majority of respondents expressed overall satisfaction with the curriculum, indicating a positive perception of its quality and effectiveness. The curriculum seems to be relevant to students' needs and interests, fostering engagement and a sense of purpose in learning. Teachers are generally perceived as effective in delivering the curriculum, and students report positive learning experiences. The curriculum appears to be well-supported with adequate resources and materials, contributing to its successful implementation. By addressing these areas for improvement and implementing the recommendations, the curriculum can be further strengthened to provide an even more effective and engaging learning experience for all students.